



The Lahore Lyceum

Canal-Side Campus

SUMMER VACATIONS HOMEWORK PACK

(APRIL 2020 – MAY 2020)

CLASS – ONE

Student Name: _____



GENERAL INSTRUCTIONS FOR PARENTS

Please follow these instructions while getting this vacation work done by your kids;

- 1-** This pack shall cover the syllabus for the months of April and May with daily/weekly breakdown.
- 2-** Daily diary for this breakdown will be uploaded on EDN Parent App for your support.
- 3-** Students will have to complete Homework task on given dates as per daily diary.
- 4-** Daily completion of Homework shall enable student to follow the routine.
- 5-** You are requested to only guide the children to complete the task.
- 6-** The work contains worksheets based on educational videos. Please ensure availability of digital devices and internet connection for your children.
- 7-** Please ensure the Homework is neat and tidy. Use Rough notebooks for practice work.
- 8-** Final date for the submission of work is subjected to the Re-open of Schools as per government directives.
- 9-** Total (10) marks have been allocated for completion of Homework from Grade 1 to 9, as per followings:

- | | |
|-----------------------------|------------|
| a. Neatness: | (02) Marks |
| b. Completion and accuracy: | (06) Marks |
| c. Handwriting: | (02) Marks |

Stay Safe!

**Best Regards,
Principal**



لاہور لائسنس اسکول

چھٹیوں کا کام

والدین کیلئے ضروری ہدایات

محترم والدین!

بچوں سے کام کرواتے ہوئے مندرجہ ذیل باتوں کو مد نظر رکھیں:

- ۱۔ آپ کو مطلع کیا جاتا ہے کہ یہ پیک اپریل اور مئی کے سلیبس کی روزانہ / ہفتہ وار تقسیم کار پر مشتمل ہے۔
- ۲۔ اس پلاننگ پر مشتمل ہوم ورک ڈائری روزانہ کی بنیاد پر EDN PARENT APP پر اپلوڈ کی جائیگی۔ جس کے مطابق کام کرنا بچے کے لیے نہایت ضروری ہے۔
- ۳۔ یاد رہے کہ روزانہ کی بنیاد پر ہوم ورک کی تکمیل سے ہی بچے سلیبس مکمل کر پائیں گے۔
- ۴۔ آپ سے گزارش ہے کہ کام کی تکمیل میں بچوں کی صرف رہنمائی کریں اور انہیں کام خود کرنے دیں۔ اسکول کھلنے پر کام میں ضروری اصلاح اساتذہ خود کروائیں گے۔
- ۵۔ کوشش کریں کہ بچوں کا کام صاف اور خوشخط ہو۔ لکھائی کے لئے نوٹ بک یا ریف رجسٹر استعمال کریں۔
- ۶۔ اس پیک میں تعلیمی رہنمائی کے لئے ورک شیٹس اور ویڈیوز شامل کی گئی ہیں۔ لہذا بچوں کے لئے اسمارٹ فون / کمپیوٹر اور انٹرنیٹ کی فراہمی یقینی بنائیں۔
- ۷۔ کام مکمل کرنے کے بعد اسکول میں جمع کروانے کی تاریخ کا اعلان حکومت کے احکامات کے مطابق کیا جائیگا۔
- ۸۔ چھٹیوں کا کام مکمل کرنے پر بچوں کو اعزازی نمبروں سے نوازا جائیگا جنہیں پہلی سہ ماہی کے امتحانات میں شامل کیا جائیگا۔ نمبروں کی تقسیم صفحہ نمبر 1 پر دی گئی ہے۔

احتیاط کریں اور محفوظ رہیں!

اسکول پرنسپل



English



Week 1

13th April, 2020 to 18th April, 2020

Broadway

Unit 1: The Milkmaid's Dream

Read page # 7

Dictation word

Milk maid	Beautiful	Garland	Carriage	Market
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Words Meaning

Words	Meaning
Milk maid	a woman who sells milk
Beautiful	Pretty
Garland	flower necklace
Carriage	Cart
Market	a place with lots of shops

Word Sentences

Words	Sentences
1. Milk maid	Milkmaid provides us milk at home.
2. Beautiful	I have beautiful dress.
3. Garland	I gave rose garland to my mother.
4. Carriage	I like to sit in a carriage.
5. Market	I have to go to the market today.

Question and Answers.

- Q1. Who was going to the market?**
Ans: Milkmaid was going to the market.
- Q2. What she had on her head?**
Ans: She had a pot of milk on her head.
- Q3. What happens when she bent her head?**
Ans: The pot of milk fell down and broke.

Week 2

20th April, 2020 to 25th April, 2020

True & False

- The maid was going to the school. (F)
- Milk maid wanted to buy some hens. (T)
- Milkmaid had a pot of milk on her head. (T)
- A prince will put a garland in her neck. (F)
- The pot of milk fell down in the end. (T)

Fill in the blanks

1. The milkmaid was going to market.
2. Soon I will have lots of money.
3. Hen will lay eggs.
4. A prince will see me.
5. The pot fell down and broke.

Unit 2: The Cave That Talked

Do reading of page # 11

Dictation Words

Foot Prints	Moments	Quietly	Clever	Foolish
-------------	---------	---------	--------	---------

Activity # 2.1

Guess the picture and write its name below.



C _ _



P _ _



B _ _ _



S _ _ _



D _ _



L _ _



T _ _ _



F _ _ _



J _ _



E _ _

Fill in the blanks

1. A hen laid the egg.
2. The dog can bark.
3. A fish lives in water.
4. A sock is worn on the foot.

Week 3

27th April, 2020 to 2nd May, 2020

Words Meaning

Words	Meaning
Foot Prints	Marks left by a foot
Moments	a while
Quietly	Silently
Clever	Cunning
Foolish	Stupid

Word Sentences

Words	Sentences
1. Foot Prints	I saw footprints on sand
2. Moments	He thought for a moment.
3. Quietly	She came inside quietly.
4. Clever	Jackal is clever.
5. Foolish	He is a foolish boy.

Questions and Answers.

Q1. Who was looking for food?

Ans: Lion was looking for food.

Q2. What did jackal see near the cave?

Ans: Jackal saw the footprints of lion.

Q3. Who was very hungry and tired?

Ans: Lion was very hungry and tired.

Q4. Who ran far away from the cave?

Ans: Jackal ran far away from the cave.

True & False

1. The cave was real talking cave. (F)
2. The lion got no food that night. (T)
3. The jackal was clever than lion. (T)
4. Jackal was hungry. (F)
5. Lion ran far away. (F)

Activity # 2.2

Write the names of these nouns:



Week 4

4th May, 2020 to 9th May, 2020

Fill in the blanks

1. Lion was looking for **food**.
2. Jackal lived in the **cave**.
3. 'Hello cave, how are **you**'.
4. The **footprints** went into the cave.
5. The lion sat very **quietly**.

Unit 3: My Home (Poem)

Do reading of Page 13

Words Meaning









Home	Safe	Lucky	Children
------	------	-------	----------

Word Sentences

Words	Sentences
1. Home	I have a beautiful home.
2. Safe	My home is very safe.
3. Lucky	I am very lucky.
4. Children	Children are playing.

Activity # 3.1

What is this? Tick the correct answer.

<input type="checkbox"/> an ant <input type="checkbox"/> a bat _____ 	<input type="checkbox"/> a cow <input type="checkbox"/> an ox _____ 
<input type="checkbox"/> an owl <input type="checkbox"/> a parrot _____ 	<input type="checkbox"/> a fan <input type="checkbox"/> an umbrella _____ 
<input type="checkbox"/> an ostrich <input type="checkbox"/> a kangaroo _____ 	<input type="checkbox"/> a knife <input type="checkbox"/> an axe _____ 
<input type="checkbox"/> an ice cream <input type="checkbox"/> a flower _____ 	<input type="checkbox"/> a bag <input type="checkbox"/> an envelope _____ 

Week 5

11th May, 2020 to 16th May, 2020

Unit 4: The Ugly Duckling

Do reading of page # 15

Dictation word

Duckling	Hatched	Kicked	Beautiful	Fluffy
----------	---------	--------	-----------	--------

Words Meaning

Words	Meaning
Hatched	atched out
Ugly	not pretty
Littlest	Smallest
Pecked	to hurt with beak
Waddling	duck walk

Word Sentences

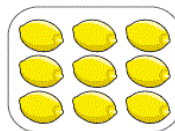
Words	Sentences
1. Duckling	I have a duckling
2. Hatched	the eggs hatched
3. Kicked	I kicked the ball
4. Beautiful	My mother is beautiful
5. Fluffy	My duckling is fluffy.

Activity # 4.1

Count and write in words

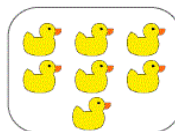


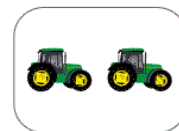
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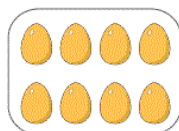




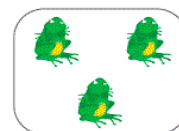














Week 6

18th May, 2020 to 23rd May, 2020

Question and Answers

Q1. How was one duckling different from the others?

Ans: It was thin, dark and ugly.

Q2. How did the farm animals treat the ugly duckling?

Ans: They all teas the ugly duckling.

Q3. Where did the ugly duckling go by itself?

Ans: The ugly duckling went to live on river bank

Q4. Whom did the horse see on the river bank one day?

Ans: The horse saw a handsome black swan there.

True & False

1. Mother duck liked only her pretty duckling. (F)
2. The farm animals made fun of the ugly duckling. (T)
3. The ugly duckling turned into a beautiful swan. (T)
4. Mother duck lived in a small hut. (F)

Fill in the blanks

1. Soon the eggs hatched.
2. One duckling was thin.
3. The horse kicked the ugly duckling.
4. My littlest duckling is now a beautiful swan.

Unit 5: The Little Duck

Do reading of page # 18

Fill in the Blanks

1. This is the Hall Family.
2. There are five people in all.
3. The father is reading a book.
4. He is also eating a banana.
5. The mother is writing a letter.
6. The baby is sitting on the floor.
7. He has a ball in his hand.
8. The girl is playing with the cat.
9. The dog is asleep by the fire.
10. The boy is watching the television.

Activity # 5.1

Draw a picture of your family members while sitting in family hall.



Computer





Week 1

13th April – 19th April

Activity 1.1:

Learning the Parts of the Computer

Directions: Draw a line from the term to the correct picture.

Mouse



Keyboard



Speakers



CPU



Printer



Monitor



Activity 1.2:

Q1: **Match** the term to the correct picture.

MOUSE

CPU

MONITOR

KEYBOARD



Q2: Identify and **Color** the following:

1. MOUSE

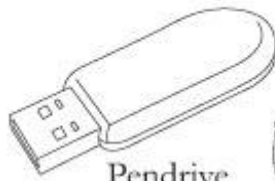


2. MONITOR



Activity 1.3:

Word Search Puzzle **Computer Parts**



Pendrive



Scanner



Monitor



Cable



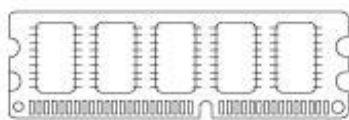
Mouse



Laptop



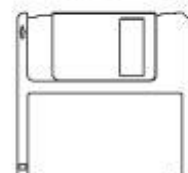
Printer



RAM



Hard Disk



Floppy



Week 4

4th May –10th May

Chapter # 1: “Know Your Computer”

Read out difficult words.

Machine	Things	Cartoons	Phone	Washing	Natural	Mountains	Nature
Man-Made	Television	Refrigerator	People	Electronic	Rivers	Animals	Stars

Fill in the blanks:

- 1 Computer is a _____
- 2 Machine saves your time and _____
- 3 You can play _____ on a computer.
- 4 You can solve _____ on a computer.
- 5 A refrigerator keeps food _____ and Fresh.
- 6 Machines are _____ things.

Sr. #	1	2	3	4	5	6
Answer:	Machine	Energy	Games	Sum	Cold	Man-made

Week 5

11th May- 17th May

Chapter # 2: “Parts of Computer”

Read out difficult words:

Brain	Different	Unit	Monitor	Mouse	Button	Keys	Central
Pick	Parts	Keyboard	Pictures	Alphabets	Numbers	Screen	Processing



Activity 2.1:

Paste differ parts of the computer also write their names.

Week 6

18th May- 24th May

Fill in the blanks:

- 1 A computer _____ looks like a TV.
- 2 A _____ is used for typing words.
- 3 The _____ stores information in the computer.
- 4 The _____ are used for listening to music on the computer.
- 5 The _____ is always kept on a mouse pad.
- 6 The mouse of a computer usually has two or more _____

Sr. #	1	2	3	4	5	6
Answer:	Monitor	keyboard	CPU	speaker	mouse	button



Activity #: 2.2

Draw the picture of Key Board on your note book.

Week 7

25th May- 31th May

Chapter # 3 “Keys and Keyboard”

Read out difficult words:

Keyboard	Helps	Typing	Sentences	CAPS LOCK	SPACE BAR	BACK SPACE	Letters
Pressing	Write	Words	Colored	ENTER	Capital	Erase	Start

Activity # 3.1:

Write down the names of your favorite games with the help of a key board on your computer.



Social Studies

Week 1

13th April – 19th April

Unit # 1: Rafay's Family

Fill in the blanks:

- 1 Rafay's mother gives him a _____.
- 2 Tania is Rafay's _____.
- 3 Dada gives Rafaya _____.
- 4 _____ is finding out about world.
- 5 Rafay is _____ years old.

Sr. #	1	2	3	4	5
Answer:	Shirt	elder	present	Exploring	six



Activity 1.1:

- Q.1 What is your name?
Ans. _____.
- Q.2 What is your father's name?
Ans. _____.
- Q.3 What is your mother's name?
Ans. _____.
- Q.4 How old are you?
Ans. _____.
- Q.5 Where do you live?
Ans. _____.
- Q.6 What is phone number of your home?
Ans. _____.



Week 2

20th April – 26th April

Answer the following questions:

Q.1 How old is Rafay?

Ans. Rafay is six years old.

Q.2 Who is Tania?

Ans. Tania is Rafay's sister.

Q.3 Who is Zain?

Ans. Zain is Tania's younger brother.

Q.4 Who was Ibn-Batuta?

Ans. Ibn-Batuta was a friend of Rafay.

Q.5 How many people are there in Rafay's family?

Ans. There are six people in Rafay's family.

Activity 1.2:

Write the names of presents which you have received on your last birthday?

Week 3

27th Aril – 3rd May

Units # 1.3 &1.4

Q#1: Choose the correct word from the list to complete the each sentence:

(Nose); (glasses);(secret); (talk)

1. Rafay looks for Dada's _____.
2. They are on Dada's _____.
3. The boy on the bag can _____.
4. This is his and Rafay,s _____



Q#2: True or False:

- 1 He looks on the chair and finds Baba,s keys. **True**
- 2 Dada,s glasses are on his head. **False**
- 3 He looks on the table and find Mama,s hot tea. **False**
- 4 He looks under the chair and find Zain,s book . **False**

Activity 1.3:

Write names of activities or games which you are enjoying now-a-days with your grandfather?

Week 4

4thMay –10thMay

Unit # 2 Rafay's House

Q#1: Match the columns:

Stove	Bathroom
TV	Bedroom
Bed	Garden
Shower	Lounge
Plant	Kitchen

Q # 2: Complete the words and match each item to the place where it is found?

1. Fridge	Lounge
2. Table	
3. Sink	
4. Kettle	Kitchen
5. Stove	
6. TV	



Activity 2.1:

Write the names of things which are found in your bath room and kitchen?

Week 5

11thMay- 17thMay

Units: 2.2; 2.3 & 2.4

Answer the following questions:

Q.1 Where do we watch TV?

Ans. We watch TV in TV lounge.

Q.2 What do we do to clean ourselves?

Ans. We take shower to clean ourselves.

Q.3 What is the use of a fridge?

Ans. A fridge is used to keep eatables fresh.

True or false:

1. The stove is in the kitchen **True**
2. The shower is in the lounge **False**
3. The tap is in the bathroom **True**
4. Zain was in the bedroom all the time **True**



Activity 2.2:

Write the names of things and their colours which are present in your bathroom and bed room?

Things	Colour	Things	Colour
1.		6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

Week 6

18th May- 24th May

Unit # 3: (3.1 & 3.2) At School

Q#1: Complete the sentences about classroom:

1. The window is to the _____ of the teacher.
2. The door is to the _____ of the teacher.
3. The books are to the _____ of the teacher.
4. The pictures are to the _____ of teacher.

Sr. #	1	2	3	4
Answer:	Left	Left	Right	Left

Q#2: Choose the correct answer:

1. Omer is Rafay 's
a) Brother b) Friend c) Father
2. Rafay keeps his book:
a) In the bag b) On the bed c) In the room
3. Rafay says sorry to:
a) Ib b) Omer c) Tania
4. Omer says now there are:
a) Two Friends b) Three Friends c) Four Friends

Sr. #	1	2	3	4
Answer:	b	a	b	b

Unit #: 3 (3.3 & 3.4) At School

Answer the following questions:

Q.1 Who takes Ib to school?

Ans. Rafay takes Ib to school.

Q.2 Who was Rafay's friend?

Ans. Omer was Rafay's friend.

Q.3 Who draws a plan on the table?

Ans. Ib draws a plan on the table.

Write True or False:

- | | |
|-------------------------------------|---------------------|
| 1. Rafay takes Omer to School | <u>False</u> |
| 2. Rafay enters into the class room | <u>True</u> |
| 3. Ib sits on the chair with Rafay | <u>True</u> |
| 4. Omer draws plan on the table | <u>False</u> |



Activity 3.1:

Which games do you play during break time? Cut the pictures of games and paste those pictures on your note book.



Maths



Week 1

13th April – 19th April

Unit 1: Numbers to 10

Q1: Counting Practice from 1 to 10

1) Count by 1 from 1 to 10

1			4					9	
---	--	--	---	--	--	--	--	---	--

2) Count by 1 from 1 to 10

						7		9	10
--	--	--	--	--	--	---	--	---	----

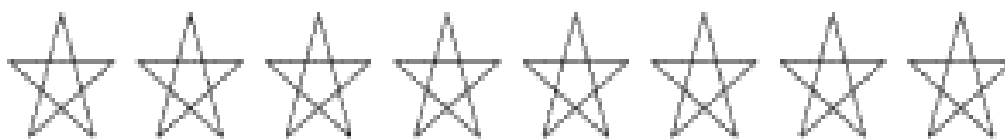
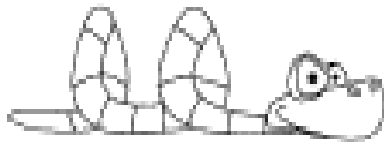
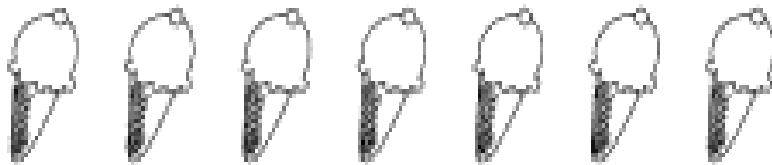
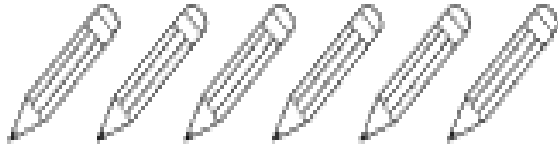
3) Count by 1 from 1 to 10

1							8	9	
---	--	--	--	--	--	--	---	---	--

4) Count by 1 from 1 to 10

		3		5		7			
--	--	---	--	---	--	---	--	--	--

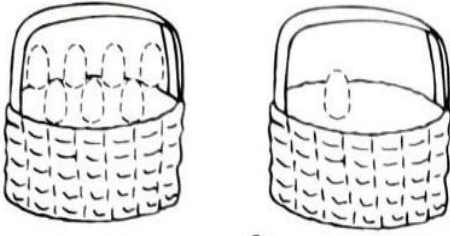
Q2: Count the Items and write in the box.





Unit 2: Number Bond

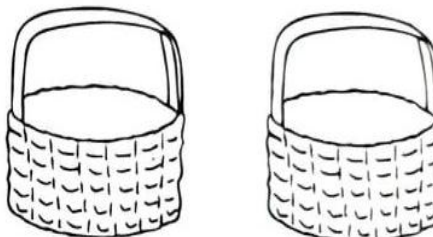
Q1: Complete the number bond.

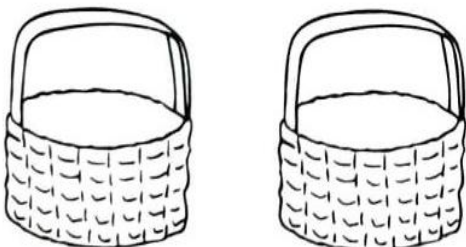
Q2: Draw the eggs in each basket. Write how many in all.


A. 
 $7 + 1 = 8$


B. 
 $3 + 6 = \underline{\quad}$

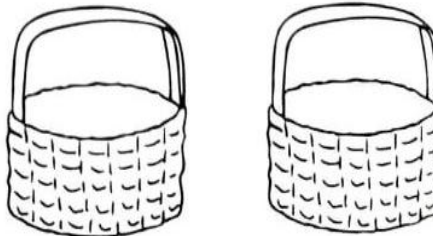
C. 
 $8 + 2 = \underline{\quad}$

D. 
 $4 + 3 = \underline{\quad}$

E. 
 $5 + 2 = \underline{\quad}$

F. 
 $4 + 5 = \underline{\quad}$

G. 
 $2 + 6 = \underline{\quad}$

H. 
 $5 + 5 = \underline{\quad}$

Lesson No. 3: Addition within 10

Q1: Write the answer to those addition facts into the bubbles. Shade the fish answer 2 or 3, 4 or 5 yellow, 6 or 7 red, 8 green.

1+2

3+1

4+2

0+2

5+1

5+2

2+3

1+4

7+1

3+3

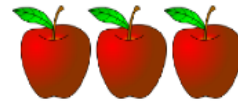
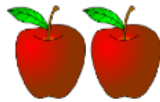
4+4

3+5

6+2

2+5

Addition - Count the objects, write the numbers and find the sum (1-5)



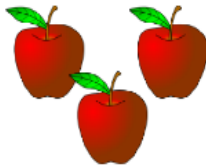
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Week 4

4th May –10th May

Q1: Learn Table of 2 and 3

Q2: Learn number spelling One to Fifty.

Week 5

11th May –17th May

Q1: Learn Table of 4 and 5

Q2: Learn number spelling fifty-one to hundred.

Week 6

18th May –24th May

Q1: Revise Table 2 to 5.

Q2: Revise number spelling one to hundred.

Q3: Revise addition within 10.



ISLAMIC STUDIES



Week 1

13thApril – 19thApril

Lesson # 1: Allah Is One And Only

Q1: Important Words and their meanings:

Words	Meaning	Words	Meaning
Greatest	Something that is very large	Cherisher	“Rabb” means the cherisher or provider
Created	To make or produce	Lord	Who has authority, control, or power (Allah is our lord)

Q2: Fill in the blanks:

- 1) Allah is _____.
- 2) Allah is the _____ of all.
- 3) Allah has _____ us.
- 4) Allah is our _____.
- 5) Allah _____ us very much.

Answer Key:

1: one	2: greatest	3: created	4: Load	5: Loves
--------	-------------	------------	---------	----------

Q3: Answer the following questions:

Q.1 Who is the Greatest?

Ans. Allah is the Greatest.

Q.2 Who has created us?

Ans. Allah has created us.

Q.3 Who is our Load?

Ans. Allah is our Load.

Activity 1.1:

1: Join the dots to complete the word.





Week 2

20thApril –26thApril

Lesson # 2: Thanks be to Allah

Q1: Important Words and their meaning:

Words	Meaning
Favours	Something done or granted out of goodwill
Thankfulness	Valuing and protecting the favours of Allah and using them in the way that it pleases Allah

Q2: True or False:

- 1) Allah has given us eyes to see. _____
- 2) Hands are used to taste. _____
- 3) Allah has created only us. _____
- 4) Allah is the greatest Load. _____
- 5) We should be thankful to Allah. _____

Answer Key:

1: True	2: False	3:False	4:True	5: True
---------	----------	---------	--------	---------

Q3: Answer the following questions:

- Q.1 What has Allah given us to see with?**
Ans. Allah has given us eyes to see with.
- Q.2 Who has given us hands and feet?**
Ans. Allah has given us hand and feet.
- Q.3 Whom should we be thankful for everything?**
Ans. We should be thankful to Allah.
- Q.4 How many senses Allah has given us?**
Ans. Five senses Allah has given us.



Week 3

27th April – 3rd May

Lesson # 3 : The Names of Allah

Learn Asma-e-Husna and their meaning also.

https://simple.wikipedia.org/wiki/Names_of_God_in_Islam

<https://www.youtube.com/watch?v=pTk9jVDWNVO>

Answer the following questions:

Q.1 How many names does Allah have?

Ans. 99 (ninety-nine).

Q.2 What are the Allah's names called in Arabic?

Ans. Asma-e-Husna.

Week 4

4th May – 10th May

Lesson # 4: Allah Is the Creator of Everything

Q1: Important Words and their meanings:

Word	Meaning
Created	to make or produce
Grow	to increase by natural development
Rain Pours	rain falling in large drops

Q2: Fill in the blanks:

- 1) _____ is the creator of every things.
- 2) The earth, the sun, the moon the skies and the stars have all been _____ by Allah.
- 3) The one who makes all living and non-living things is called the _____.
- 4) All animals, big and small, are the _____ of Allah.
- 5) All these are _____ of Allah.

Answer key of Q 3:

1: Allah	2: created	3: creator	4: creations	5: favours
----------	------------	------------	--------------	------------

Q3: Put a tick against "True" statement and cross against the "False" ones.

- 1) The One Who creates all living and non-living things is called the Creator.
- 2) Allah has created only us.
- 3) Allah has grown plants and trees on the earth.
- 4) Allah has created flowers and butterflies of many colors.
- 5) Allah has created day and night. 6. It rains by Allah's order.
- 6) It is Allah Who grows flowers and fruits.

Answer key of Q4:

1: True	2: False	3: True	4: True	5: True	6: True	7: True
---------	----------	---------	---------	---------	---------	---------

Q4: Answer the following questions:

Q.1 Who is the creator of everything?

Ans. Allah is the creator of everything.

Q.2 Who grow plants and trees on the earth?

Ans. Allah grow plants and trees on the earth.

Q.3 Who is the maker of day and night?

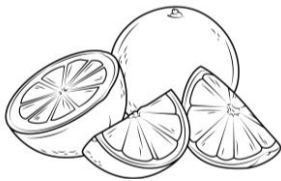
Ans. Allah is the maker of day and night.

Week 5

11th May –17th May

Activity 4.1

1: Allah is the creator of everything. Look at the pictures below and write the name of each.

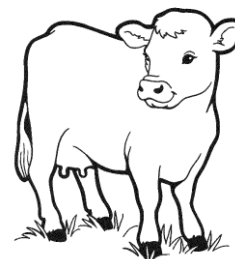














Activity 4.2:

1: Join the words to the relevant pictures.

Allah gave us:



- To speak with
- To work with
- To hear with
- To see with

Revise Asma-e-Husna and their meaning also.

https://simple.wikipedia.org/wiki/Names_of_God_in_Islam

<https://www.youtube.com/watch?v=pTk9jVDWNVO>

Activity 4.3:

Draw a line to join each beautiful name of Allah to its meaning:

- | | |
|--------------|-----------------------|
| ● Ar-Rahman | ● The Holy |
| ● Al-Malik | ● The Absolute |
| ● Ar-Rahim | ● The most Gracious |
| ● As-Salaam | ● The most merciful |
| ● Al-Quddoos | ● The source of peace |

Note: Revise all the objective and subject part also.



SCIENCE

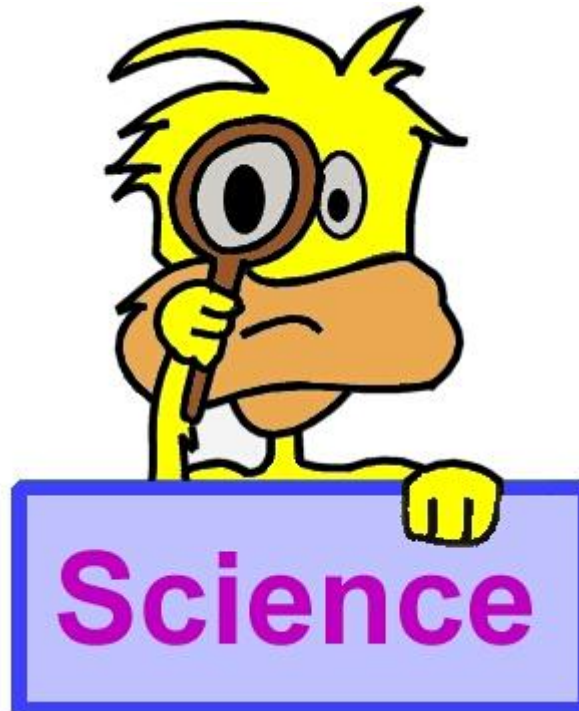
Contents:

1. Introduction to science
2. The Human Body
3. The Animals world
4. The Plant World



What is Science?

Now the question for us is to understand what science is or how we are learn according to scientific ways:



Science Provides us a step by step learning these steps are a given below:

- OBSERVATIONS
- ASK A QUESTION
- THINK
- DO PRACTICAL /EXPERIMENT
- Make conclusions
- Report your results

Week 1

13th April- 19th April

- Look at the picture below. The cool way to solve the problem with science is explained. Just make a question in your mind and try to solve it accordingly using the method of science?

make an
observation



ask a
question



make a
hypothesis

I think...



conduct your
experiment



draw
conclusions



I learned
that...

report your
results





Guide line for some simple practical:

The water evaporates in sun?

- 1- How is it possible?
- 2- Let's think.
- 3- I guess the water mixes in the air...
- 4- I must do some experiment.
- 5- But the water even evaporated without the air below...?

Activity #1.1

Practical:

Take a flat plate pour some water and let it stay in the sun.

After some time, you will see water is less as you left.

With the passing of time the plate would be empty.

Learning:

Actually, the sun provides heat to water which transform it into vapors and it vanishes.

Try to do such experiments with your parents:

Activity#1.2

Observe changes in your environment and write down the questions in your notebook which rise upon your mind?

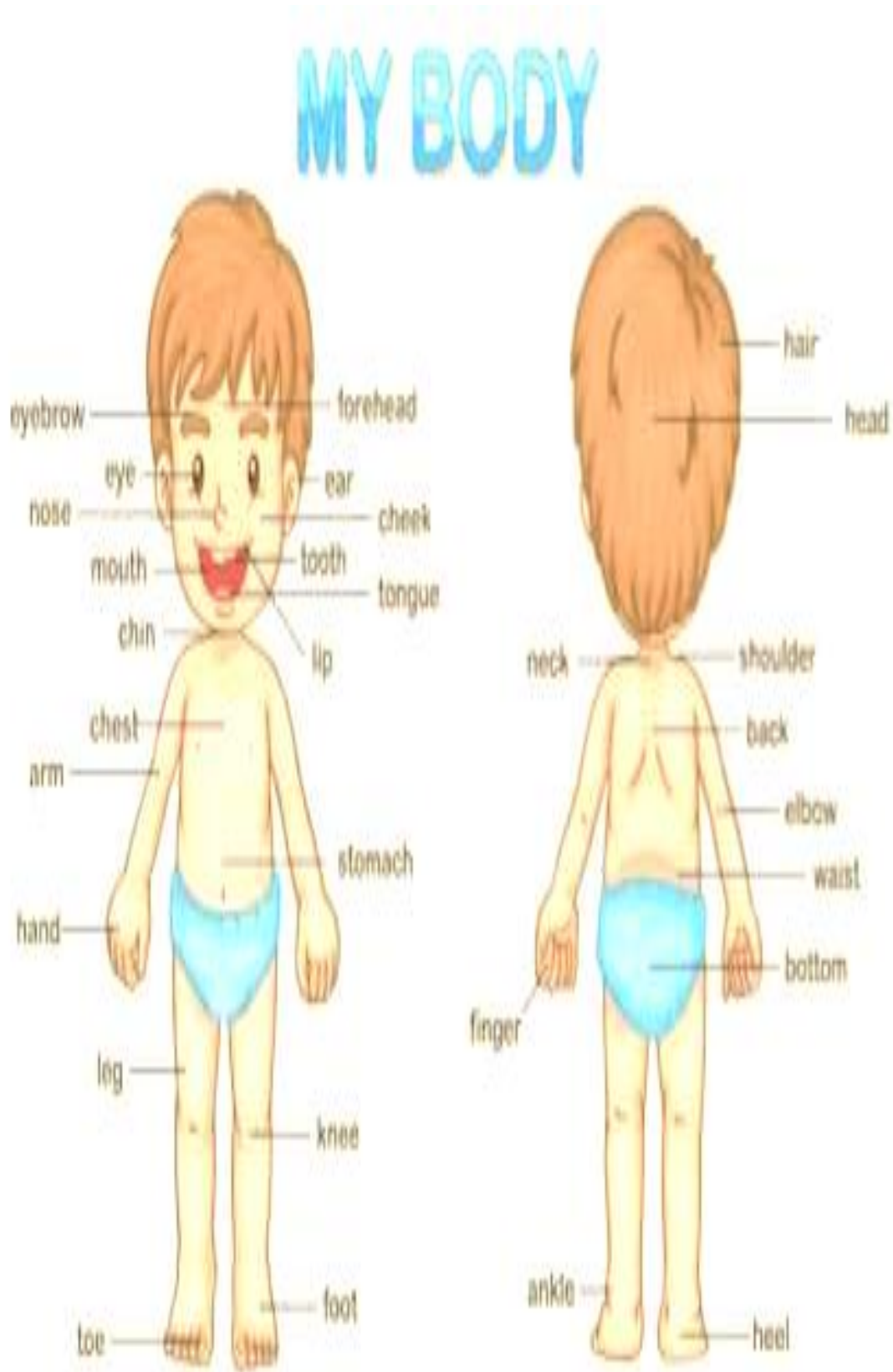
Week 2	20th April- 26th April
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Chapter # 2 The Human Body:

Learning in this chapter is related to your body for example:

- 1) Body parts
- 2) External parts
- 3) Internal parts
- 4) Our senses
- 5) Different tasks we daily perform with our body parts

Our Body:



In the above picture you can easily observe the different body parts we have.

Activity 2.1

By observing the picture learn the body parts name by heart:

External body parts:

These are the parts of our body we can see easily for example:

- 1) Eyes
- 2) Nose
- 3) Lips
- 4) Head
- 5) Foot

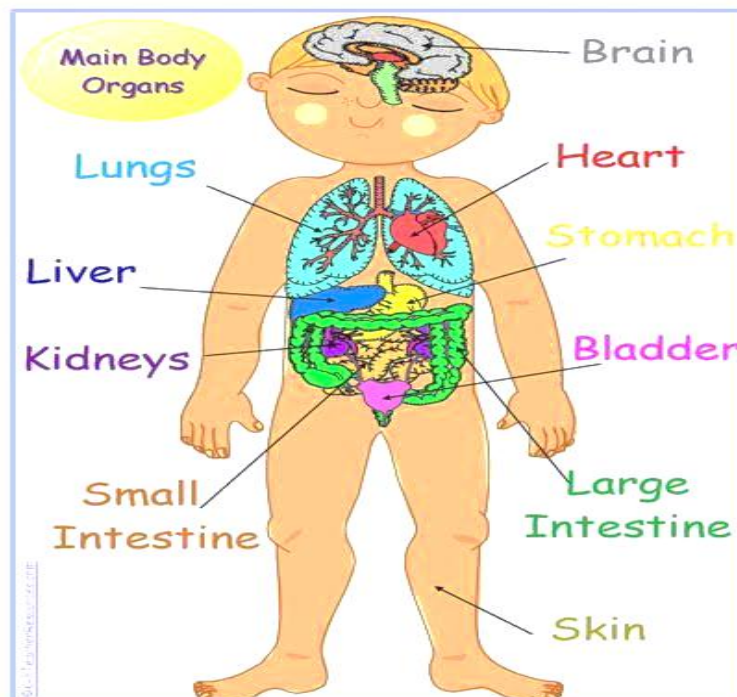
Internal Body parts:

These are the parts of our body which are inside our body and we can't see them:

For example:

- 1) Heart
- 2) Brain
- 3) Lungs
- 4) Stomach
- 5) Kidneys

In the picture give below as well shows you the external body parts:





After learning the above information answer the following questions:

1- What is science?

2- What is experiment?

3- How many kinds of body parts are there?

4- Write any 5 external body parts?

5- What do you understand by internal body parts define and write the names of any two?

Fill in the blanks:

- 1) There are _____ types of body parts.
- 2) We do _____ to prove in science.
- 3) Heart is a _____ body part.
- 4) _____ is necessary for learning.
- 5) We learn from science _____.

Answer key:

- 1) Learning by experiment is science.
- 2) To prove by practical and its results is experiment.
- 3) There are two types of body parts.
- 4) Heart, lungs, stomach, kidneys, Brain

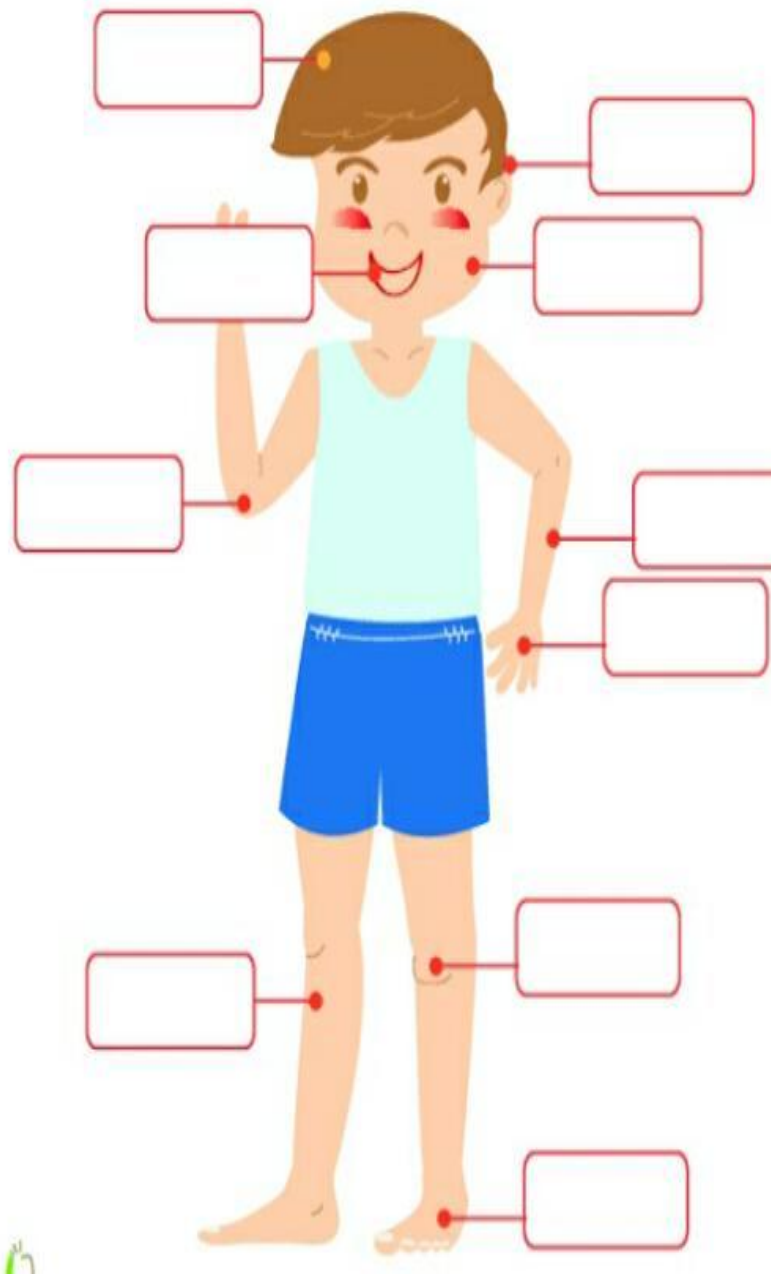
Fill in the blanks:

1: Two	2: experiments	3: internal	4: Thinking	5: step by step
--------	----------------	-------------	-------------	-----------------



Label the diagram:

Write the names of the body parts in the empty spaces:



We have five senses:

- 1) Sense to see
- 2) Sense to hear
- 3) Sense to touch
- 4) Sense to taste
- 5) Sense to smell



We do multiple tasks by using these senses and the specific body parts attached with them.

For example;

- We see with eyes
- We hear with ears
- We touch with hands
- We taste with tongue
- We smell with nose

Activity 2.2:

Use your senses and observe with you can see, hear, touch, taste and smell in your environment.

Write down your observations here;

Fill up the blanks by given words:

Five, hear, nose, tongue, see

- 1- We have _____ senses.
- 2- We smell with _____.
- 3- Eyes help us to _____.
- 4- We are able to taste by _____.
- 5- Ear are used to _____.

Week 3

27th April- 3rd May

Assignment # 1

- 1) Write down the names of senses and color them:
- 2) Write any five sentences with the use of your body parts which tasks you have done by today:

Week 4

4th May- 10th May

Unit # 2: The Animal World

What we are going to learn in this chapter is all about animals and their livings most of the animals and humans live on the land some live in the water and some spend most of their time in the air.

For example:

Tigers live on land.

Fishes in water.

Parrots in the air



Activity 2.1:

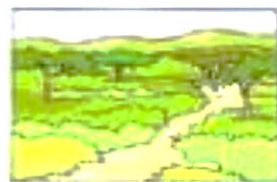
Just think for a while and suggest the names of any five animals than write where the live:

These animals must be in your surroundings:

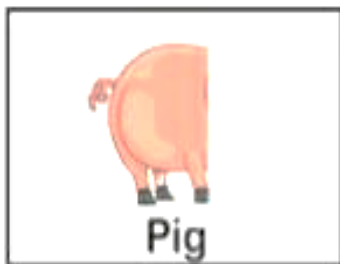
Name the animal	Where it lives	Where you saw it

Activity 2.2:

Match the Animals with the places they live:



Draw line to match the front half of each animal with its back.



- 1) Whenever we see the animals, we think that why they move, they move for different tasks for example for the search of food for drinking water.
- 2) There are also some of the animals who live in water as well on land for example frogs.

Unit #4 The Plant World

- 1) Plants are also living things like the animals and humans they are of different colors shapes and sizes.
- 2) Plants make their food by their own with the process of photosynthesis in sun light.
- 3) Plants are also food for some animals as well provide fruits and vegetables to the humans.
- 4) Plants make the environment pleasant they also provide oxygen.
- 5) The plants have different parts
- 6) Roots, stem, fruit, leaf etc.....

Answer the following questions:

1-How do plants make their food?

2- In what way plants provide food to others?

3-write the names of some parts of plants?

Fill in the blanks:

- 1) Plants are also _____.
- 2) _____ is provided by plants.
- 3) Plants make the environment _____.

Answer key:

1-Photosynthesis 2-in form of fruits and vegetables 3-roots, stem, flowers

Fill in the blanks:

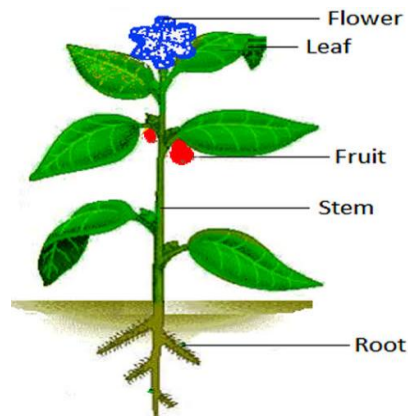
1: living things	2: Oxygen	3: Pleasant
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Week 6

18th May- 24thMay

Activity 4.1

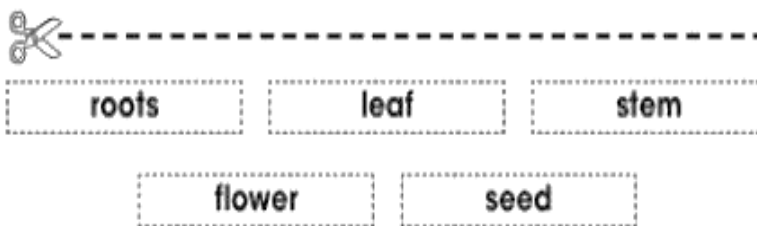
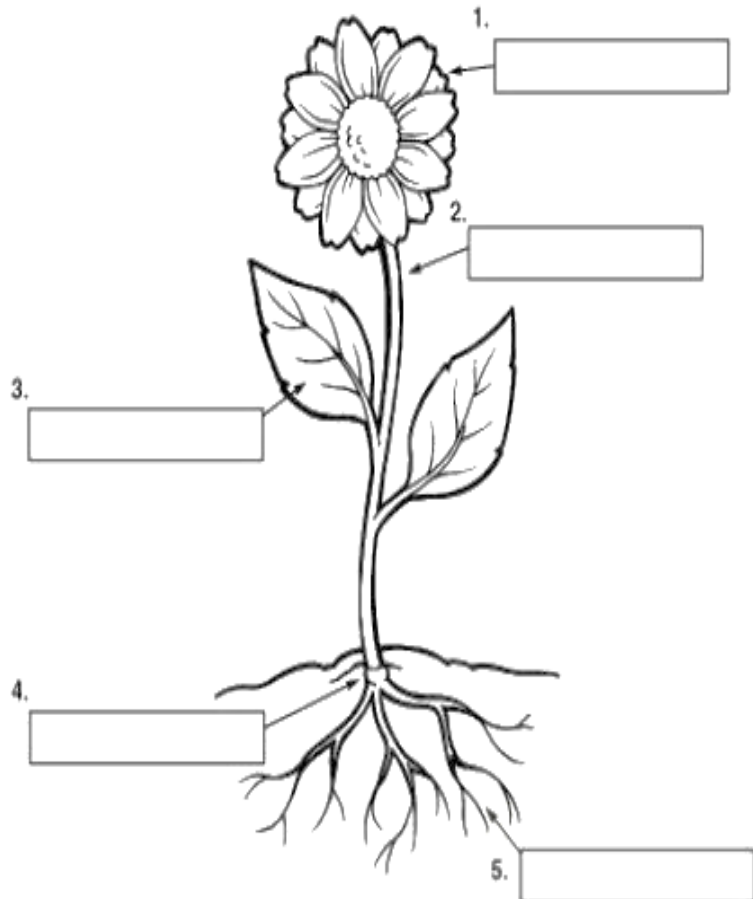
Collect some plants from your nearby garden and paste them on a scrap book
Write their names as well mention they provide which food or vegetable;



Label the given diagram by observing the above picture;

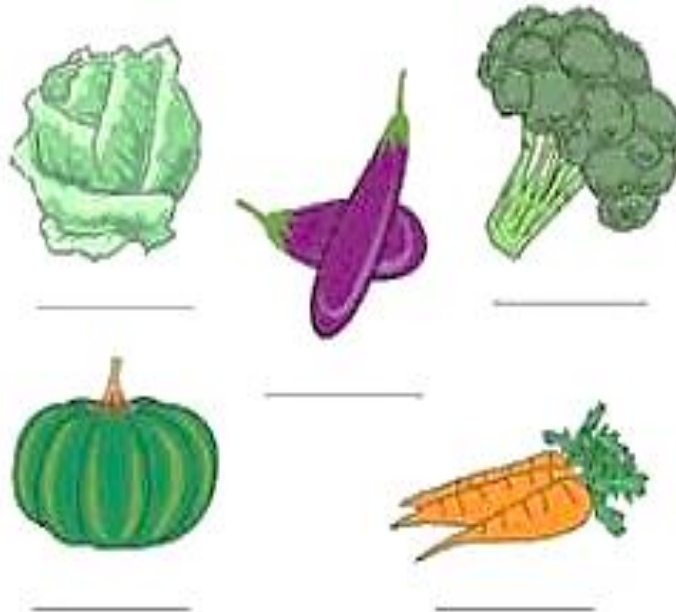
Parts of a Plant

Directions: Cut out the word cards below. Glue them in the correct places so the parts of the plant are labeled.



Activity 4.2

Look at the pictures of vegetables and write the correct names:



Tick in the box of fruits only:



Make sure to revise all the concepts once.

Good luck 😊



Urdu



ہفتہ - 1

سبق نمبر 1

نظم: حمد

سوال نمبر 1- مشکل الفاظ کی مشق ریف کاپی پر کریں۔

سورج	چاند	بھوک	دھوپ	بارش
پھل	پھول	گرمی	راہ	دنیا

سوال نمبر 2- الفاظ کے معانی یاد کریں۔

الفاظ	معانی	الفاظ	معانی
حیوانوں	جانوروں	ٹہنی	شاخ
ساون بھادوں	بارش کے مہینے	شے	چیز
جبس	ہوا کا بند ہونا	اور	طرف

سوال نمبر 3- دیے گئے حروف کے جوڑ کریں۔

س + و + ر + ج	پ + ی + ا + س
چ + ا + ن + د	پھ + و + ل
بھ + و + ک	ٹ + ہ + ن + ی
ب + ی + م + ا + ر	د + ن + ی + ا
د + ہ + و + پ	ح + ک + و + م + ت

سوال نمبر 4- واحد کے جمع لکھیں۔

واحد	جمع	واحد	جمع
پھل		بادل	
پھول		بارش	
سردی		ٹہنی	
گرمی		بیمار	
راہ		حکومت	



سوال نمبر 5۔ جملے بنائیں۔

جملے	الفاظ
	سورج
	بھوک
	گرمی
	پھل
	بارش

سوال نمبر 6۔ دیے گئے سوالات کے جوابات یاد کریں۔

1۔ حمد کیسی نظم کو کہتے ہیں؟

ج: جس میں اللہ کی تعریف بیان کی جائے۔

2۔ سورج سے ہمیں کیا حاصل ہوتا ہے؟

ج: گرمی اور روشنی۔

3۔ انسانوں اور حیوانوں کی بھوک، پیاس کون مٹاتا ہے؟

ج: اللہ تعالیٰ۔

4۔ جب ہم بیمار ہوتے ہیں، تو تندرستی کون دیتا ہے؟

ج: اللہ تعالیٰ۔

5۔ اللہ نے کتنے موسم بنائے ہیں؟

ہفتہ - 2

سبق نمبر 2: "عبادت"

سوال نمبر 1 - مشکل الفاظ کی مشق رف کاپی پر کریں۔

مسکین	یتیم	غریب	ہمدردی	رحمت
عزت	عبادت	عادت	خیال	پیار

سوال نمبر 2 - الفاظ کے معانی لکھیں۔

معانی	الفاظ	معانی	الفاظ
غریب	مسکین	مہربانی	رحمت
بغیر کسی سبب کے	بلاوجہ	درد مندی	ہمدردی
اچھا بدلہ	ثواب	جس کے ماں باپ نہ ہوں	یتیم

سوال نمبر 3 - الفاظ کے توڑ کیجئے۔

	غریب		رحمت
	خیال		پیار
	نیکی		شور



سوال نمبر 4۔ الفاظ کے جملے بنائیں۔

جملے	الفاظ
	محبت
	بھائی
	آرام
	آدمی
	نیکی

سوال نمبر 5۔ دیے گئے الفاظ کے (الٹ) متضاد لکھیں۔

الفاظ	رحمت	محبت	غریب	بیمار	شور
متضاد					

سوال نمبر 6۔ سوالات کے جوابات یاد کریں۔

1۔ آپ ﷺ کو انسانوں کے لئے کیا بنا کر بھیجا گیا؟

ج: رحمت

2۔ لوگوں کے ساتھ کس طرح پیش آنا چاہیے؟

ج: ہمدردی کے ساتھ پیش آنا چاہیے۔

ج: اُن کے آرام و سکون کا خیال رکھنا چاہیے۔

4- ایک دوسرے کا خیال رکھنے کرنے سے کیا فائدہ ہوتا ہے؟

ج: آپ کو ثواب ملے گا۔

ہفتہ - 3

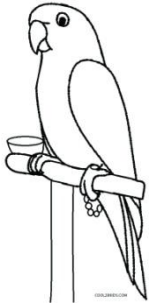
تخلیقی لکھائی: "میرا بہترین دوست"



1. میرے دوست کا نام — ہے۔
2. اُس کی عمر — سال ہے۔
3. وہ ایک ذہین لڑکا / لڑکی ہے۔
4. وہ پانچ وقت کی نماز پڑھتا / پڑھتی ہے۔
5. وہ میرا / میری بہترین دوست ہے۔

تفہیم عبارت

مٹھو ایک طوطا ہے۔ وہ باغ میں جاتا ہے۔ باغ میں مالی ہے۔ مالی کا نام لالا ہے۔ مٹھو باغ سے پھل کھاتا ہے۔ مٹھو کو باغ میں جانا پسند ہے۔



سوالات:

1- طوطے کا نام کیا ہے؟

2- باغ میں کون ہے؟

3- مٹھو باغ سے کیا کھاتا ہے؟

ہفتہ -4

سبق: "نعت"

سوال نمبر 1- مشکل الفاظ کی مشق رف کاپی پر کریں۔

اسلام	دینی	صادق	مشکلوں	مقام
پہنچا	امین	نظام	اونچا	گھر

سوال نمبر 2- الفاظ کے معانی یاد کریں۔

معانی	الفاظ	معانی	الفاظ
رتبہ	مقام	سچا	صادق
بہت تعریف کرنے والا	احمد	امانت دار	امین
آسان کرنا	حل	طریقہ	نظام

سوال نمبر 3- الفاظ کی توڑ کریں۔

	پہنچا		مقام
	مشکلوں		اونچا
	صبح		گھر



مشکل	صبح	مسلمان	اسلام	اونچا	صادق

سوال نمبر 5۔ الفاظ کے جملے بنائیں۔

الفاظ	جملے
گھر	
امین	
کلمہ	
پیغام	
مشکل	

سوال نمبر 6۔ سوال کے جواب یاد کریں۔

1۔ نعت کسے کہتے ہیں؟

جس میں حضرت محمد ﷺ کی تعریف کی جائے۔

2۔ مسلمان کس کا کلمہ پڑھتے ہیں؟

اللہ اور اس کے نبی ﷺ کا کلمہ۔

3۔ نبی پاک ﷺ کو کن ناموں سے پکارا جاتا ہے؟

4- انسانوں میں سے سب سے اونچا مقام کس کا ہے؟

حضرت محمد ﷺ کا ہے۔

5- یہ نعت کس نے لکھی ہے؟

قیوم نظر۔

ہفتہ - 5

تخلیقی لکھائی: "اچھے بچے"



1. اچھے بچے ماں باپ کی بات مانتے ہیں۔

2. اچھے بچے چھوٹوں سے پیار کرتے ہیں۔

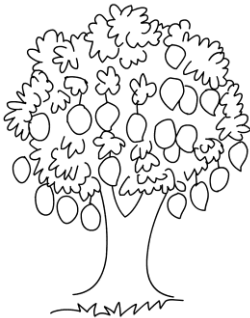
3. بڑوں کی عزت کرتے ہیں۔

4. ہمیشہ صاف ستھرے رہتے ہیں۔

5. اچھے بچے ہمیشہ سچ بولتے ہی۔

تفہیم عبارت

آج امی، ابو اور بانو خوش ہیں۔ آج سب باغ میں ہیں۔ باغ میں پیڑ ہیں۔ پیڑ پر سیب اور آم ہیں۔ بانو کو آم پسند ہیں۔ بانو کے پاس دو آم ہیں۔



سوالات:

1. آج کون کون خوش ہے؟

2. سب لوگ کہاں ہیں؟

4. بانو کے پاس کتنے آم ہیں؟

5. کوئی سے تین پھلون کے نام لکھیں۔

ہفتہ -6

سبق: "ننھا مینڈک"

سوال نمبر 1- مشکل الفاظ کی مشق ریف کاپی پر کریں۔

گانا	خاموش	کسان	تالاب	ننھے
ٹرانا	خیال	لوگ	کنارے	آواز

سوال نمبر 2- الفاظ کے معانی یاد کریں۔

معانی	الفاظ	معانی	الفاظ
بہت تھورا سا وقت	لمحہ	پریشان	بے چین
مینڈک کا بولنا	ٹرانا	پڑوسی	ہمسایہ

سوال نمبر 3- الفاظ کی توڑ کریں۔

	خاموش		کسان
	خوش		چاند
	شروع		کنارے

سوال نمبر 4- الفاظ کے جملے بنائیں۔



جملے	الفاظ
	آواز
	گھر
	کسان
	چاند
	گانا

سوال نمبر 5۔ دیے گئے جمع کے واحد لکھیں۔

آوازوں	مہمانوں
کسانوں	گھروں
ہمسایوں	لوگوں

سوال نمبر 6۔ سوالات کے جوابات یاد کریں۔

1۔ ننھے مینڈک نے مہمان کے ساتھ کیا کیا؟

مینڈک نے کہا تمہاری آواز کتنی پیاری ہے۔

2۔ مینڈک کہاں رہتے تھے؟

پرانے تالاب کے کنارے۔

3۔ چاند نکلنے پر مینڈک کیا کرتے تھے؟

سب مل کر گانا گاتے تھے۔



لوگ گانا سنتے تھے۔

5- مینڈک بچوں سے ناراض کیوں تھے؟

بچے ان کو پتھر مارتے تھے۔

ہفتہ-7

اردو گنتی (ایک تا دس)

اردو گنتی کی مشق کریں۔

		ایک	1
		دو	2
		تین	3
		چار	4
		پانچ	5
		چھ	6
		سات	7
		آٹھ	8
		نو	9
		دس	10



ہفتوں کے نام

ہفتوں کے ناموں کی مشق کریں۔

		پیر
		منگل
		بدھ
		جمعرات
		جمعہ
		ہفتہ
		اتوار

سرگرمیاں

سرگرمی 1- اپنے ارد گرد دیکھ کر اللہ تعالیٰ کی دی گئی نعمتوں کی فہرست بنائیں۔

سرگرمی 2- حضرت محمد کے کوئی سے 10 ناموں کا چارٹ بنائیں۔

سرگرمی 3- اپنے دوست کی عادات کے بارے میں ایک فہرست بنائیں۔

سرگرمی 4- "آپ دوسروں کی مدد کیسے کرتے ہیں؟" 5 سے 7 سطروں میں بیان کریں۔

سرگرمی 5- اپنے پسندیدہ پھلوں کی تصاویر بنائیں اور نام لکھیں۔

سرگرمی 6- مینڈک ٹراتا ہے۔ کوئی سے 5 جانوروں کے نام لکھ کر کی آواز لکھیں۔

سرگرمی 7- یہ ہفتہ آپ کا کیسا گزرا۔ دنوں کے حساب سے چارٹ بنا کر بنائیں۔

