



# The Lahore Lyceum

## Canal-Side Campus

# SUMMER VACATIONS HOMEWORK PACK

(APRIL 2020 – MAY 2020)

**CLASS – Four**

Student Name: \_\_\_\_\_



## GENERAL INSTRUCTIONS FOR PARENTS

Please follow these instructions while getting this vacation work done by your kids;

- 1- This pack shall cover the syllabus for the months of April and May with daily/weekly breakdown.
- 2- Daily diary for this breakdown will be uploaded on EDN Parent App for your support.
- 3- Students will have to complete Homework task on given dates as per daily diary.
- 4- Daily completion of Homework shall enable student to follow the routine.
- 5- You are requested to only guide the children to complete the task.
- 6- The work contains worksheets based on educational videos. Please ensure availability of digital devices and internet connection for your children.
- 7- Please ensure the Homework is neat and tidy. Use Rough notebooks for practice work.
- 8- Final date for the submission of work is subjected to the Re-open of Schools as per government directives.
- 9- Total (10) marks have been allocated for completion of Homework from Grade 1 to 9, as per followings:

- |                             |            |
|-----------------------------|------------|
| a. Neatness:                | (02) Marks |
| b. Completion and accuracy: | (06) Marks |
| c. Handwriting:             | (02) Marks |

**Stay Safe!**

**Best Regards,  
Principal**



# لاہور لائسنس اسکول

## چھٹیوں کا کام

### والدین کیلئے ضروری ہدایات

محترم والدین!

بچوں سے کام کرواتے ہوئے مندرجہ ذیل باتوں کو مد نظر رکھیں:

- ۱۔ آپ کو مطلع کیا جاتا ہے کہ یہ بیک اپریل اور مئی کے سلیبس کی روزانہ / ہفتہ وار تقسیم کار پر مشتمل ہے۔
- ۲۔ اس پلاننگ پر مشتمل ہوم ورک ڈائری روزانہ کی بنیاد پر EDN PARENT APP پر اپلوڈ کی جائیگی۔ جس کے مطابق کام کرنا ہرنچے کے لیے نہایت ضروری ہے۔
- ۳۔ یاد رہے کہ روزانہ کی بنیاد پر ہوم ورک کی تکمیل سے ہی بچے سلیبس مکمل کر پائیں گے۔
- ۴۔ آپ سے گزارش ہے کہ کام کی تکمیل میں بچوں کی صرف رہنمائی کریں اور انھیں کام خود کرنے دیں۔ اسکول کھلنے پر کام میں ضروری اصلاح اساتذہ خود کروائیں گے۔
- ۵۔ کوشش کریں کہ بچوں کا کام صاف اور خوشخط ہو۔ لکھائی کے لئے نوٹ بک یارف رجسٹر استعمال کریں۔
- ۶۔ اس بیک میں تعلیمی رہنمائی کے لئے ورک شیٹس اور ویڈیوز شامل کی گئی ہیں۔ لہذا بچوں کے لئے اسمارٹ فون / کمپیوٹر اور انٹرنیٹ کی فراہمی یقینی بنائیں۔
- ۷۔ کام مکمل کرنے کے بعد اسکول میں جمع کروانے کی تاریخ کا اعلان حکومت کے احکامات کے مطابق کیا جائیگا۔
- ۸۔ چھٹیوں کا کام مکمل کرنے پر بچوں کو اعزازی نمبروں سے نوازا جائیگا جنہیں پہلی سہ ماہی کے امتحانات میں شامل کیا جائیگا۔ نمبروں کی تقسیم صفحہ نمبر 1 پر دی گئی ہے۔

احتیاط کریں اور محفوظ رہیں!

اسکول پرنسپل

### Some Every Day Tasks

- Keep your belongings in their places.
- Arrange your shoes in the shoe rack.
- Help your mother to maintain your wardrobe.
- Arrange the table for the dinner with your mother.
- Go out in the evening with your Dad, walk, Jog or does some exercise to keep yourself fit.

### Helping Hands

- Make a gift pack containing coloring book and color pencils and give to a needy child.
- Take a picture and paste it in your album.

### Be Creative

- Make an Eid Card For your Mom and Dad
- Make three faces with paper plates.(happy, sad, cross/angry)

### Activities for Holiday

- Make a mango shake and write the ingredients.
- Visit the zoo/park and collect different things and paste on a chart paper.





# SNAPSHOTS OF SUMMER



Where I Went

What I Saw


What I Felt

This is Me!

What I Did

What I Tasted

What I Heard





# English



A word cloud featuring various English-related terms in different sizes and orientations. The most prominent words are 'Writing', 'English', 'Poetry', 'Fiction', 'Novels', 'Essays', 'Language', 'Read', 'Creative', 'Grammar', 'Books', 'Words', and 'Critical'. Other visible words include 'Academic', 'Composition', 'Imagine', 'Literature', 'Prose', 'Verbs', 'Theory', 'Thinking', and 'Nouns'.

Academic  
Composition  
Imagine  
Novels  
Essays  
Writing  
Language  
Read  
Creative  
English  
Fiction  
Poetry  
Grammar  
Books  
Words  
Critical  
Literature  
Prose  
Verbs  
Theory  
Thinking  
Nouns



Week 1

13<sup>th</sup> April- 19<sup>th</sup> April

### Unit # 1: Town Mouse and the Country Mouse

#### Q.1: Dictation words.

Blended	prowl	Crouched
dissatisfaction	Lumbered	Trickery
Littered	Scream	Strolled
Pounced	Firm	Basked
prey	Slyly	challenge

#### Q.2 Words Meanings

Words	Meanings
blended	Mix up
strolled	Walked slowly
lumbered	Moved slowly
crouched	To bend the legs to sit
uttered	Spoke out
slyly	To know secret
basked	To sit in a sun
trickery	scam
intelligent	Brilliant minded
dissatisfaction	discontented

#### Q.3 Make sentences of the following words.

1. Blended \_\_\_\_\_
2. Trickery \_\_\_\_\_
3. Screaming \_\_\_\_\_
4. Slyly \_\_\_\_\_
5. Lumbered \_\_\_\_\_
6. Basked \_\_\_\_\_
7. Uttered \_\_\_\_\_



**Question/Answers:**

<b>Q.1</b>	<b>What made tiger think that he was king of all animals?</b>
<b>Ans.</b>	When tiger walked openly through the jungle, all the animals hid themselves in their respective ways. That is why he thought he was king of all animals.
<b>Q.2</b>	But tiger welcomed the challenge, what does challenge refers to?
<b>Ans.</b>	The challenge refers to the claim that has been made by the fox in front of tiger.
<b>Q.3</b>	Hoe did fox support his claim that he was the king of all animals?
<b>Ans.</b>	The fox supported his claim by challenging the tiger.
<b>Q.4</b>	When they decided to walk together in the jungle why do you think fox chose to walk ahead of tiger?
<b>Ans.</b>	They decided to walk together because fox wanted to show tiger that he is the king of all animals as he claimed so. That's why fox stepped first and tiger followed the fox.

**English Language:**

**Proper Noun:** Name of particular person, place and thing. It starts with capital letter.

**Write these proper nouns correctly.**

- |                               |                                  |
|-------------------------------|----------------------------------|
| 1 Prime minister: _____       | 6 Lady Macbeth: _____            |
| 2 Major john: _____           | 7 Ben kolstad: _____             |
| 3 Alice in wonderland: _____  | 8 The wind in the willows: _____ |
| 4 mr. staniey: _____          | 9 Miss. Potter: _____            |
| 5 The sun and the wind: _____ | 10 Romeo and juliet: _____       |

<b>Week 2</b>	<b>20<sup>th</sup> April- 26<sup>th</sup> April</b>
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**Fill in the blanks.**

- The monkeys swung \_\_\_\_\_ to the highest branches.
- When the tiger \_\_\_\_\_ and hunted, none could see him.
- Tiger \_\_\_\_\_ in dissatisfaction into the night.
- A strange creature with a pointed nose \_\_\_\_\_.
- The deer \_\_\_\_\_ quietly.

**Key:**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
screaming	stalked	roared	appeared	gazed





**Q.3: State whether true or false.**

1. When tiger walked in a jungle, no one was feared.
2. The monkey used to play with tiger.
3. Sometimes tiger got bored.
4. The grass shadow blended hid stripes.
5. The light patterns on the jungle floor matched his coat.

**Key:**

1. False	2. False	3. True	4. True	5. False
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**English Language:**

**Identify the proper noun from the list. Use capital letters to begin the words.**

(hill, country, alaska, hospital, europe, asia, city, village, road, school, scotland, newyork, london)

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**Activity 1.1**

**Identify and write a proper noun in the right column that goes with the common nouns in the left column.**

Common noun	Proper noun
month	
city	
country	
planet	
athlete	
holiday	
president	

**Key:**

1. Alaska	2. Europe	3. Asia	4. Scotland	5. New York	6. London
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**Adjectives**

Words which tell us more about noun are called adjectives. Number adjective describe the number of noun. Example: a happy boy, a dirty shirt, first, ninth.



Complete the sentences with a describing adjective, number adjectives or number order adjectives.

1. The -----boy standing in the -----row is my brother. (Second, tall, two)
2. -----cats sat under the big table (third, black, two).
3. Bob was the -----boy to arrive late to class. (Fifth, dirty)
4. There are -----big houses in this lane. The -----house has -----palm trees growing outside it. (Ten, fifth, tall, slim).

Sr. #	1	2	3	4
Answer Key:	Tall, second	Two black	Fifth	Ten, fifth, tall.

Week 3	27 <sup>th</sup> April- 3 <sup>rd</sup> May
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## Unit # 2: Presents for Mother

### Q.1 Words Meanings

Words	Meanings
Hard times	Difficult times
Present	gift
Wicked	Bad
fainting	To loose consciousness

### Q2. Make sentences of following words.

1. Hard times \_\_\_\_\_
2. Presents \_\_\_\_\_
3. Wicked \_\_\_\_\_
4. Faint \_\_\_\_\_

### Question/Answers

**Q.1 How can we tell that March family was poor?**

**Ans.** March family didn't not have new clothes to wear on Christmas and their mother worked day and night to feed her girls, this shows that March family was poor.

**Q.2 Why did Mother advise her daughters to not to get presents?**

**Ans.** She thought they should not spend their money in buying gifts when their men were fighting in war.



**Q.3 How did girls try to make things comfortable for mother?**

**Ans.** The girls tried to help their mother doing the house hold work. This tells that they really loved their mother.

**Q.4 What was the happiest hour for Mrs. March?**

**Ans.** When she sat down with her girls to spend time with them was the happiest hour for Mrs. March.

**Q.5 Did Mrs. March want her husband to stop helping the army and come home straight away?**

**Ans.** No she didn't want her husband to come home. She wanted him to help army.

**Q.6 Think if a sentence to describe Meg, Jo, Amy and Beth.**

**Ans.** Meg: She loved acting in a play

Jo: She liked writing and acting

Amy: She did not like acting in a play

Beth: She loved to read music books.

### Activity 2.1

Which occasion is special for you? Why? What do you do on it?

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Week 4

4<sup>th</sup> May- 10<sup>th</sup> May

**Fill in the blanks.**

1. It was going to be \_\_\_\_\_ winter for everybody.
2. They were going to act in a \_\_\_\_\_ play.
3. She pulled away Amy towards her and enjoyed the \_\_\_\_\_ hour.
4. The girls decided to use \_\_\_\_\_ to get a gift for their mother.
5. \_\_\_\_\_ really loved to act.

**Key:**

1	2	3	4	5
hard	Christmas	happiest	money	Meg



### Unit # 3: Tigers Forever

#### Words meanings

Words	Meanings
1. Herdsmen	Men who take care of animals
2. slumber	Sleep
3. caverns	Large caves
4. Scenting	Finding something using sense of smell

#### Write sentences of following words

1. Scenting \_\_\_\_\_
2. herdsmen \_\_\_\_\_
3. Slumber \_\_\_\_\_
4. Cavern \_\_\_\_\_
5. Forest \_\_\_\_\_

#### Activity 3.1

Have you ever been to the jungle or zoo? Did you see tiger their? How was it?

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Week 5

11<sup>th</sup> May- 17<sup>th</sup> May

#### Question/Answers

**Q.1** Is this poem a prayer?

**Ans.** This poem shows that poet loves tiger and he wants tiger to stay safe and be roaring. It is a prayer as the poet is wishing tigers to stay forever.

**Q.2** The tigers hunt at night and sleeps during the day. Which lines suggest this?



**Ans.** “and slumber in the dark caverns when the sun is high” These lines tell that tiger hunts at night and sleeps during the day.

**Q.3 Why do you think that poem begins and ends with the same line?**

**Ans.** This poem is a kind of a wish or prayer which poet is making, that is why he has used same line in the beginning and the end

### English Language:

**Prepositions:** Prepositions are words that show the relationship of a noun or a pronoun to another word in a sentence. Examples: The baby is in the pram. Lara was playing with the doll. (in, with are preposition).

**Encircle the prepositions in the given sentences.**

1. The kite was flying in the sky.
2. The birds flew across the lake.
3. He sat on horse and rode away.
4. There was a chair between two tables.
5. The naughty boy hid behind the bushes.

**Use the following adjectives in your own sentences.**

1. Small: \_\_\_\_\_.
2. High: \_\_\_\_\_.
3. Fresh: \_\_\_\_\_.
4. Strong: \_\_\_\_\_.
5. Weak: \_\_\_\_\_.

**Fill in the blanks with the correct words (To, two, too)**

1. The hen laid \_\_\_\_\_ eggs.
2. The postman delivered \_\_\_\_\_ letters.
3. He left the party early because he had \_\_\_\_\_ pick up his sister from the school.
4. Can I have an ice lolly \_\_\_\_\_.
5. After \_\_\_\_\_ years, he will join college.
6. They gave up the idea of going out because it was \_\_\_\_\_ dark.
7. He wants \_\_\_\_\_ read a storybook.
8. He will go for \_\_\_\_\_ weeks.
9. His bag is \_\_\_\_\_ heavy to be carried on.
10. He will buy \_\_\_\_\_ cups for me.

**Key:**

1. two	2. two	3. to	4. too	5. two
6. too	7. to	8. two	9. too	10. two



**English Language:**

Choose the correct word in given sentences.

1. You (should/mustn't) keep quiet in the library.
2. You (should/mustn't) eat politely.
3. You (should/shouldn't) chew with your mouth open.
4. You should/mustn't) smoke at school.
5. You (should/mustn't) steal, rob or take anything that's not yours.
6. You should/mustn't) cheat!
7. You (should/mustn't) cross the street when light is red.
8. You (should/mustn't) be respectful to your elders.
9. You should/mustn't) turn off the light when you go out.

Join the nouns given in the two columns to make compound nouns.

**A**

- Air
- Bank
- Bath
- Night
- Gun
- Swimming

**B**

- pool
- mare
- field
- room
- note
- fire

Sr. #	1	2	3	4	5
Answer Key:	airfield	banknote	nightmare	,gunfire	swimming pool

**Pronouns:** Pronouns are the words used in place of proper nouns.

**Examples:** He, she, they, their, her, and it.

Read the sentences carefully and replace the proper noun with a suitable pronoun where required.

1. This is Angelas book. Please give it to Angela.
2. This is Anitas ruler. Please return the ruler to Anita.
3. Mr. Sol is my neighbor. Mr. Sol has bought a new music system. Mr. Sol plays the music so loud that everyone gets disturbed.

4. Patsy and Ronald have a pet dog called Buddy. Patsy and Ronald are very fond of Buddy Patsy and Ronald take Buddy out for a walk every evening.

Sr. #	1	2	3	4	5
Answer Key:	her	her	he	he	they

Read the paragraph and answer the questions.



Jane, Billy and Max love the fall season. They like jumping into the pile of leaves. Jane likes the pretty colors. Billy likes to make a big pile with the leaves. Max likes to hide in the leaves.

1. What season is it?

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2. Who likes to hide in the leaves?

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3. What does Billy like to do?

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4. What color do you think the leaves are?

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5. What would be a good title for the story?

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Week 7

25<sup>th</sup> May- 31<sup>th</sup> May

### English Language:

**Collective Noun:** A collective noun is a name given to a group of people, place or things

**Example:** a flock of sheep, a bunch of flowers.

**Complete the sentences by filling in the blanks with an appropriate collective noun from the list given below (Team, crowd, class, flock, swarm)**

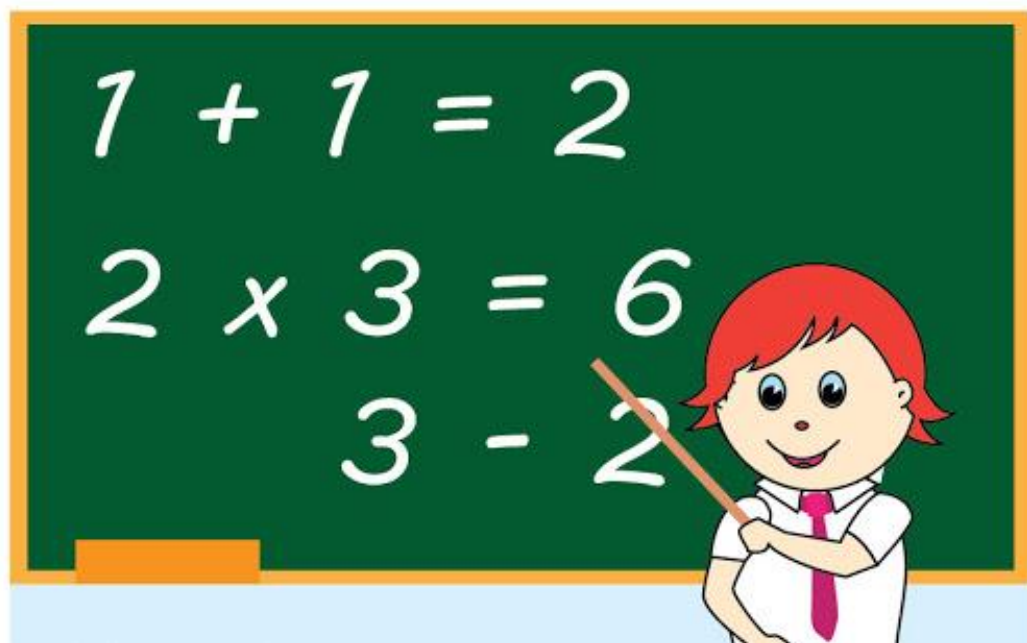
1. I saw a \_\_\_\_\_ of people gathered outside the cinema hall ‘
2. The Indian cricket \_\_\_\_\_ won the match.
3. I saw a \_\_\_\_\_ of sheep grazing in the meadow.
4. This \_\_\_\_\_ has forty students.







# Mathematics





- Learn tables 2 to 12.
- Learn counting in words from 0 to 1000.

**Learn definitions:**

**Ones (O):** Numbers from 0 to 9 are called ones.

**Tens (T):** Numbers from 10 to 99 are called tens.

**Hundreds (H):** Numbers from 100 to 999 are called hundreds.

**Thousands (Th):** Numbers from 1000 to 9999 are called thousands.

**Even Numbers:** Even numbers are exactly divided by 2 and end with 0, 2, 4, 6 or 8.

**Odd Numbers:** Odd numbers are not exactly divided by 2 and end with 1, 3, 5, 7 or 9.

**Addition:** Plus (+) means to add up two numbers together.

**Subtraction:** Minus (-) means to take out from a whole.

**Prime Number:** If a number cannot be divided exactly by any other number except 1 or itself is called a prime number.

**Multiple:** A multiple is a product of given whole number and another whole number.



## SUBTRACTIONS

**Solve the following Sums:**

$$\begin{array}{r} 1) \quad 5,295,373 \\ - \quad 822,024 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 2,675,267 \\ - \quad 600,249 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 7,320,474 \\ - \quad 584,136 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 3,863,849 \\ - \quad 196,975 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 8,444,501 \\ - \quad 349,746 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 1,945,630 \\ - \quad 748,521 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 9,001,264 \\ - \quad 468,417 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 6,121,747 \\ - \quad 846,990 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 4,571,019 \\ - \quad 121,042 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 7,988,816 \\ - \quad 126,798 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 8,159,684 \\ - \quad 641,387 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 2,578,414 \\ - \quad 471,522 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 3,774,101 \\ - \quad 835,393 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 5,894,103 \\ - \quad 970,125 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 1,015,079 \\ - \quad 781,241 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 9,714,340 \\ - \quad 597,802 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 6,418,774 \\ - \quad 318,468 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 4,547,012 \\ - \quad 210,148 \\ \hline \end{array}$$



### ADDITIONS

**Solve the following Sums:**

$$\begin{array}{r} 1) \quad 6045173 \\ + \quad 2146185 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 1274538 \\ + \quad 6382714 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 3748295 \\ + \quad 2087537 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 7532961 \\ + \quad 673829 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 9024382 \\ + \quad 5839207 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 6473291 \\ + \quad 8372918 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 7384735 \\ + \quad 8372613 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 4038291 \\ + \quad 637282 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 8938271 \\ + \quad 5093872 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 3929271 \\ + \quad 637285 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 3829184 \\ + \quad 9370383 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 8432987 \\ + \quad 3782906 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 3204832 \\ + \quad 738721 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 1093763 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 6291873 \\ + \quad 1028372 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 352604 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 6356213 \\ + \quad 4038267 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} + \quad 1627392 \\ \hline \\ \hline \end{array}$$



## 4-Digit by 3-Digit Multiplication

Calculate each product.

$$\begin{array}{r} 5121 \\ \times 216 \\ \hline \end{array}$$

$$\begin{array}{r} 2414 \\ \times 864 \\ \hline \end{array}$$

$$\begin{array}{r} 1888 \\ \times 484 \\ \hline \end{array}$$

$$\begin{array}{r} 7109 \\ \times 353 \\ \hline \end{array}$$

$$\begin{array}{r} 2236 \\ \times 649 \\ \hline \end{array}$$

$$\begin{array}{r} 9021 \\ \times 699 \\ \hline \end{array}$$

$$\begin{array}{r} 6017 \\ \times 918 \\ \hline \end{array}$$

$$\begin{array}{r} 6500 \\ \times 302 \\ \hline \end{array}$$

$$\begin{array}{r} 6871 \\ \times 656 \\ \hline \end{array}$$

$$\begin{array}{r} 2552 \\ \times 957 \\ \hline \end{array}$$

$$\begin{array}{r} 5164 \\ \times 523 \\ \hline \end{array}$$

$$\begin{array}{r} 1319 \\ \times 690 \\ \hline \end{array}$$

$$\begin{array}{r} 1067 \\ \times 225 \\ \hline \end{array}$$

$$\begin{array}{r} 9197 \\ \times 661 \\ \hline \end{array}$$

$$\begin{array}{r} 8878 \\ \times 402 \\ \hline \end{array}$$

$$\begin{array}{r} 1813 \\ \times 656 \\ \hline \end{array}$$



## 3-Digit by 2-Digit Multiplication

Multiply to determine each product.

$$\begin{array}{r} 108 \\ \times 87 \\ \hline \end{array}$$

$$\begin{array}{r} 234 \\ \times 56 \\ \hline \end{array}$$

$$\begin{array}{r} 180 \\ \times 72 \\ \hline \end{array}$$

$$\begin{array}{r} 818 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 973 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 355 \\ \times 40 \\ \hline \end{array}$$

$$\begin{array}{r} 566 \\ \times 75 \\ \hline \end{array}$$

$$\begin{array}{r} 633 \\ \times 42 \\ \hline \end{array}$$

$$\begin{array}{r} 101 \\ \times 52 \\ \hline \end{array}$$

$$\begin{array}{r} 546 \\ \times 78 \\ \hline \end{array}$$

$$\begin{array}{r} 662 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 113 \\ \times 95 \\ \hline \end{array}$$

$$\begin{array}{r} 650 \\ \times 68 \\ \hline \end{array}$$

$$\begin{array}{r} 105 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 183 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 991 \\ \times 78 \\ \hline \end{array}$$

$$\begin{array}{r} 302 \\ \times 72 \\ \hline \end{array}$$

$$\begin{array}{r} 354 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 364 \\ \times 16 \\ \hline \end{array}$$

$$\begin{array}{r} 922 \\ \times 78 \\ \hline \end{array}$$

$$\begin{array}{r} 451 \\ \times 23 \\ \hline \end{array}$$

$$\begin{array}{r} 970 \\ \times 76 \\ \hline \end{array}$$

$$\begin{array}{r} 776 \\ \times 18 \\ \hline \end{array}$$

$$\begin{array}{r} 823 \\ \times 59 \\ \hline \end{array}$$



## DIVISION

Solve the following questions.

I. $20 \div 5$	II. $5 \div 5$
III. $10 \div 5$	IV. $15 \div 5$
V. $25 \div 5$	VI. $20 \div 5$
VII. $30 \div 5$	VIII. $45 \div 5$
IX. $50 \div 5$	X. $55 \div 5$



## FACTORS

- A factor is a number which divides exactly into another number with no remainder. A factor is the opposite of a multiple.
- All numbers (except for 1) have at least 2 factors : 1 and the number itself.

### Examples

12 is a multiple of 3      so    3 is a factor of 12

30 is a multiple of 5      so    5 is a factor of 30

$4 \times 7 = 28$                       so    4 and 7 are both factors of 28

Complete this table to find the factors of all the numbers up to 20.

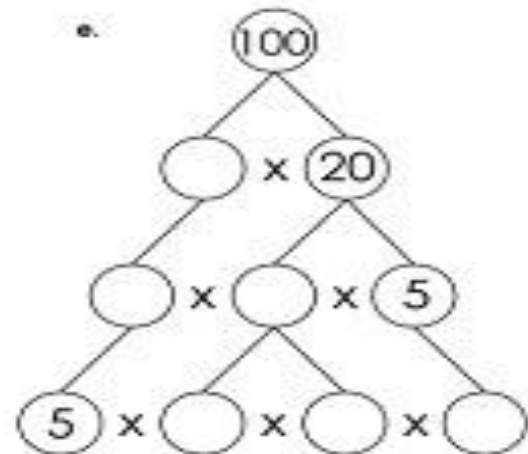
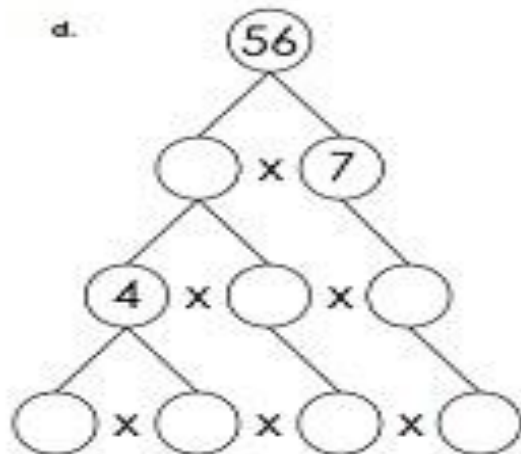
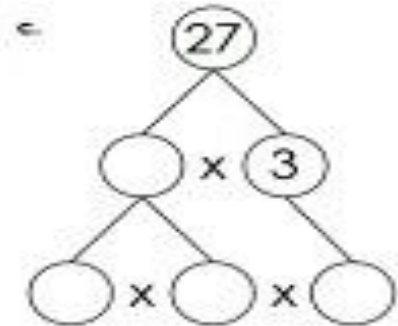
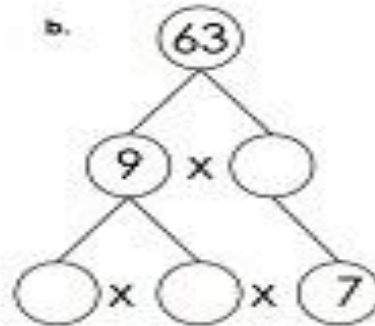
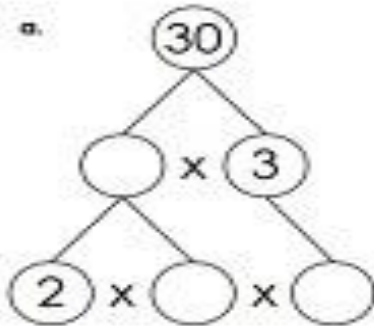
NUMBER	FACTORS		NUMBER	FACTORS
1	1		11	
2	1,2		12	
3	1,3		13	
4	1,2,4		14	
5	1,5		15	
6	1,2,3,6		16	
7			17	
8			18	
9			19	
10			20	

*Numbers that have exactly 2 factors (1 and themselves) are called prime numbers. Highlight all the prime numbers from 1 to 20 in the table.*



## Factor Trees

Complete the factor tree by filling in the missing factors.



Draw factor tree in rough copy.

- 1) 72
- 2) 45
- 3) 100
- 4) 36
- 5) 56
- 6) 49

## Multiples

A **multiple** is the product of a given whole number and another whole number.

$1 \times 3 = 3$

$2 \times 3 = 6$

$3 \times 3 = 9$

$4 \times 3 = 12$

$5 \times 3 = 15$

and so on...

What are the first 5 multiples of 3? **3, 6, 9, 12, and 15**



1. What are the first 5 multiples of 9? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_
2. What are the first 5 multiples of 7? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_
3. What are the first 5 multiples of 2? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_
4. What are the first 5 multiples of 5? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_
5. What are the first 5 multiples of 4? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_
6. What are the first 5 multiples of 8? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_
7. Circle the numbers that are multiples of 6.  
Cross out the numbers that are not multiples of 6.

16

32

36

42

45

54

56

8. Circle the numbers that are multiples of 9.  
Cross out the numbers that are not multiples of 9.

27

32

36

63

71

74

90



## Divisibility Rules

A number is divisible by

<b>2</b>	If last digit is 0, 2, 4, 6, or 8
<b>3</b>	If the sum of the digits is divisible by 3
<b>4</b>	If the last two digits is divisible by 4
<b>5</b>	If the last digit is 0 or 5
<b>6</b>	If the number is divisible by 2 and 3
<b>7</b>	cross off last digit, double it and subtract. Repeat if you want. If new number is divisible by 7, the original number is divisible by 7
<b>8</b>	If last 3 digits is divisible by 8
<b>9</b>	If the sum of the digits is divisible by 9
<b>10</b>	If the last digit is 0
<b>11</b>	Subtract the last digit from the number formed by the remaining digits. If new number is divisible by 11, the original number is divisible by 11
<b>12</b>	If the number is divisible by 3 and 4



**Use your divisibility rule notes to fill in the table. Put a check mark  $\checkmark$  in the box if the given number is divisible.**

Is it divisible by....	2	3	4	5	6	9	10
8	$\checkmark$		$\checkmark$				
24							
15							
6							
4							
5							
33							
100							
26							
45							
127							
246							
1,254							
3000							
369							
48							
17							
123,482							
624							
190							

# Science





### What is Science?

A good way to approach the learning and teaching of science in every lesson is outlined below—all you have to remember is S.C.I.E.N.C.E.

**S** — Start by saying what the students are going to learn about.

**C** — constantly encourages student participation and involvement.

**I** — investigate the topic and follow students' interests.

**E** — Encourage all students to explore and contribute by rewarding participation and praising their involvement.

**N** — Notice the interests and questions of the students and explore them further.

**C** — Consolidate what has been learnt in the lesson and link it to other topics that have been taught and the world around them.

**E** — End on a positive note and explain what has been learnt and what is coming.

### Unit # 1: The Human Body (Pg # 4 to 11)

**Difficult Words:** emotions, messages, reasoning, recognition, processes, ventricle, protected, transport, receive, strength.

#### **1. Fill in the blanks.**

- a. The brain is part of the body's nervous system.
- b. The cerebellum controls balance and movement.
- c. When we asleep our brain does not sleep.
- d. Our memory is controlled by our brain.
- e. The job of the blood is to pump the blood.
- f. The average weight of women's heart is 225 grams and of a man's 285 grams.
- g. The human heart beats about 37 million times a year.
- h. The blood with the oxygen is called oxygenated blood.
- i. The size of the heart is about the size of fist.
- j. The heart and lungs are protected by the rib cage.
- k. We breathe out 10,000 liters of air every day.
- l. The intestines are like tubes.
- m. Intestine can be a size of six meter long.
- n. The large intestine is a lot wider than the small intestine.
- o. 15. Muscles help to move.

#### **2. For each statement write True or False and rewrite the false statement after correcting it.**

- |   |              |
|---|--------------|
| 1. Human body needs energy to walk, run and play.                     | <b>True</b>  |
| 2. The brain is part of the body's nervous system.                    | <b>True</b>  |
| 3. The human heart beats about 700, 00 times an hour.                 | <b>False</b> |
| 4. The right atrium is the chamber in the top right side of the heat. | <b>True</b>  |
| 5. Contracting means muscles get longer.                              | <b>False</b> |



**True Statements:**

- 3 The human heart beats about **4200** times an hour.  
5. Contracting means muscles get **shorter**.

**3. Choose the correct answer for the following statements.**

- \_\_\_\_\_ work by contracting and relaxing.  
a) Intestines    b) Heart    **c) Muscles**    d) Brain
- The problem solving is controlled by the:  
a) Cerebrum    b) temporal lobe    **c) frontal lobe**    d) frontal lobe
- It takes \_\_\_\_\_ muscles to frown.  
a) 33    **b)43**    c) 53    d)23
- Intestines are also known as:  
a)trachea    b)atrium    **c)bowels**    d)transportation
- The human heart beats about \_\_\_\_\_ times a year.  
a) 17 million    b)27 million    c)7 million    **d)37 million**

**Questions and Answers**

**Q.1 How many parts a brain has? Write their function.**

**Ans.** A brain has four parts. Its functions are:

- The **occipital lobe** processes what you see.
- The **temporal lobe** controls memory and speech and processes what you hear.
- The **frontal lobe** controls reasoning, planning, emotions, and problem solving.
- The **parietal lobe** controls movement, recognition, and some senses.

**Q.2 What does the following body organs do?**

- a) Brain    b) heart.    c) Lungs**

**Ans.**

- a) Brain:** The brain controls speech, thoughts, balances, movement, the senses, emotions, dreams and all other body functions. Your Brain sends messages around the body so that all the parts of your body know what to do and when to do them.
- b) Heart:** Your heart is divided into four chambers: the left atrium, the right atrium, the left ventricle, and the right ventricle.
- Blood that is rich with oxygen flows from the left atrium into the left ventricle and then around the body.
  - Blood that contains little oxygen flows from the right atrium into the right ventricle and then to the lungs where it receives oxygen.
- c) Lungs:** When you breathe in your lungs get bigger as they take in oxygen from air. This oxygen then transferred into your blood and pumped around the body.

**Q.3 Describe your intestine and explain the work that they do?**

**Ans.** Our intestines are part of the digestive system. They help to digest the food you eat and get rid of food that your body does not need. There are two intestines. One is known as the **large intestine**, the other as the **small intestine**. The intestines are like tubes or hoses and they are coiled up to fit inside your body.

Label a picture of brain



brain heart lungs stomach



Breathes in oxygen & breathes out carbon-di-oxide



Digests the food we eat.



Controls all our organs & other body parts through messages. Also is a storage for our memory.



Pumps blood to our whole body.





## Unit # 2: The Animal World (Pg # 12 to 21)

**Difficult Words:** Herbivores, producers, precious, carbon dioxide, shelter, survive, omnivores, carnivores, energy, secondary.

### 1. Fill in the blanks.

- a. Animals need water, energy and oxygen to survive.
- b. Water is made up of two chemicals hydrogen (H) and oxygen (O).
- c. The chemical name of water is H<sub>2</sub>O.
- d. Plants take in carbon dioxide and release oxygen.
- e. Animals move to find food, shelter, water and escape predators.
- f. Fertilize means to bring life to something.
- g. The process by which animals reproduce by themselves is called Asexual reproduction.
- h. A food chain shows how energy is transferred through food.
- i. Water is the most precious thing on Earth.
- j. Omnivores are animals that eat both meat and plants.

### 2. For each statement write True or False and rewrite the false statement after correcting it.

- |  |              |
|--|--------------|
| 1. In food chain sun is producer.  | <b>False</b> |
| 2. Oxygen is a chemical.   | <b>True</b>  |
| 3. Adult frog breathes with gills.   | <b>False</b> |
| 4. Animals release oxygen.   | <b>False</b> |
| 5. Reproduction is a process by which living things produce new living things. | <b>True</b>  |

### True Statements:

1. In food chain sun is energy.
3. Adult frog breathes with lungs.
4. Animals release carbon dioxide.

### Questions and Answers

**Q.1 Why is energy important for an animal's survival?**

Ans. Animals need energy so they can do all the things that they do. This includes growing, mending the body, moving and everything else.

**Q.2 What is metamorphosis?**

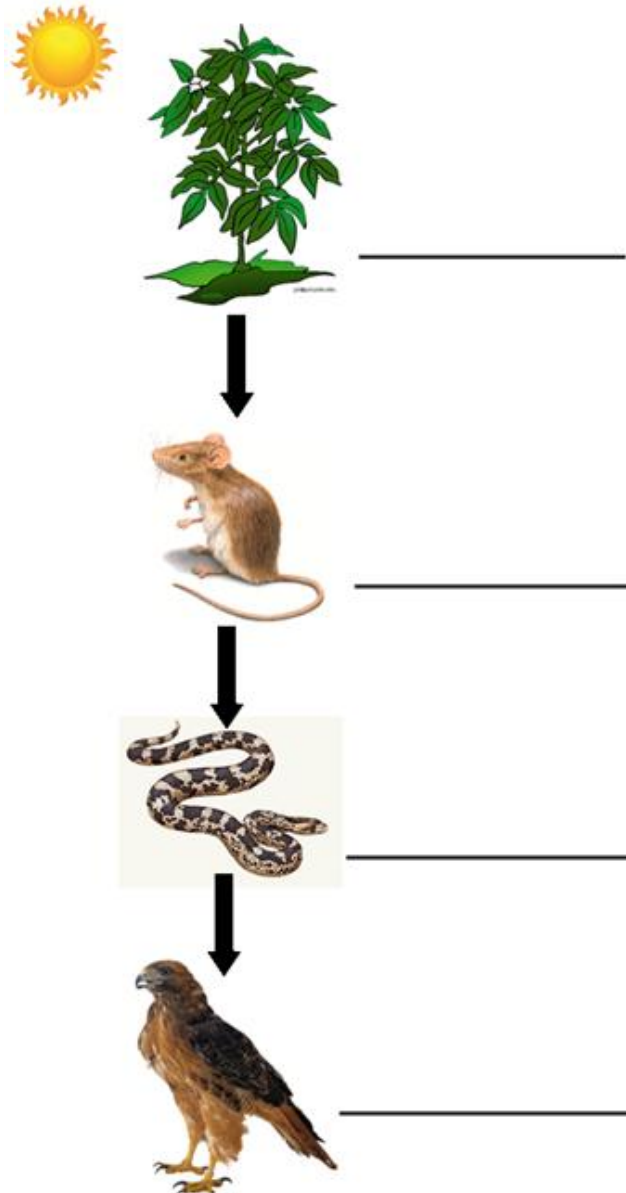
Ans. Metamorphosis is when an animal changes its appearance and body structure during the different stages of its life cycle.

**Q.3 Explain the life cycle of frog with diagrams.**

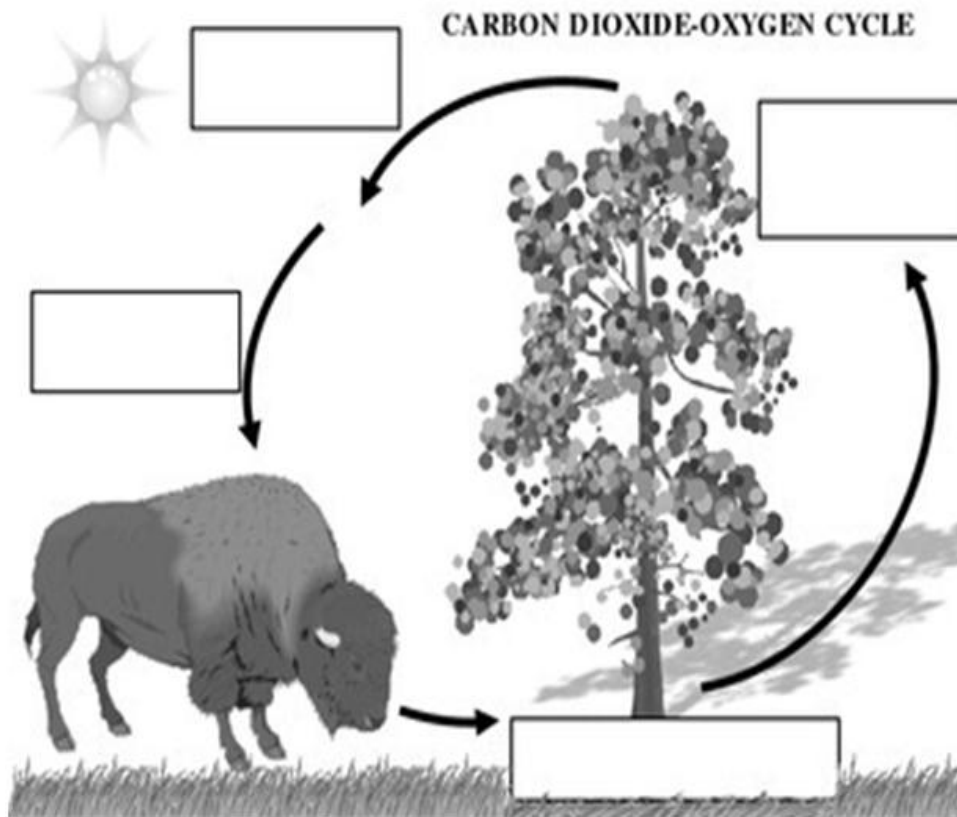
Ans. The frog life cycle has four stages:

- i. **Egg:** The female frog lays eggs in water.
- ii. **Tadpole:** In this stage, eggs hatch in tadpole, Tadpole grows legs and has a tail and breathes with gills.
- iii. **Frog let:** It grows lungs and legs.
- iv. **Adult:** Frog breathes with lungs and has no tail.

Here is an illustration of a food chain from producer to tertiary consumer. Add the correct label for each animal.



Complete the carbon dioxide-oxygen cycle.



**Unit no 3: The Plat World (pg #22-25)**

Fill in the blanks.

- a. There are four main parts of plants, **root, stem, leaf and flower.**
- b. The root absorbs **water and minerals** from the ground.
- c. The system of producing food in plants is called **photosynthesis.**
- d. Flowers produce **seeds** which form new plants.
- e. Transpiration takes place within the **leaves.**
- f. Transpiration occurs through tiny holes called **stomata.**
- g. **Transpiration** helps to keep plants cool.
- h. Plants have tubes that transport **water, minerals and glucose.**
- i. Phloem is **thinner than** xylem.
- j. The rings present in the trunk of tree represent the **year of life.**
- k. In flowering plant, reproduction takes place in the **flower.**
- l. The petals attract insect to flowers.
- m. The **pistil** is the female part of the plant.
- n. In plants, fertilization occurs by transferring **pollen grains** from another to stigma.
- o. Non-flowering plants re-produce by **spores.**



2. For each statement write True or False and rewrite the false statement after correcting it.

- |  |       |
|--|-------|
| a. The root absorb water and minerals from the ground.                           | True  |
| b. Stems are the place where the food is produced.                               | False |
| c. Phloem transports the glucose from the leaves to the other part of the plant. | True  |
| d. Phloem is thicker than xylem.   | False |
| e. The Stamen is the female part of the plant.                                   | False |

True statements:

2. **Leaves** are the place where the food is produced.
4. Phloem are **thinner** than xylem.
5. The stamen is the **male** part of the plant.

3. Choose the correct answer for the following statements.

1. The pistil is the \_\_\_\_\_ part of the plant.  
a) male.    B) **female.**    C) main    d) none
2. The \_\_\_\_\_ protects the bud before it' open into a flower.  
a) **Sepal**    b) petals.    C) stamen.    d) pistil
3. Flowers produce \_\_\_\_\_ which form new plants.  
a) **seeds**    b) stems    c) roots.    d) leaves
4. From the stigma, the pollen goes down the tube to the \_\_\_\_\_, where fertilization occur.  
a) **ovary**    b) stigma    c) anthar    D) Pollan tube
5. The part of the plant that protect against wind.  
a) **stem**    b) roots.    C) leaves.    D) flower

Q.1 What are the functions of these parts of plants?

**root, stem, leaf, flower?**

**Ans. Roots:** The root absorbs water and minerals from the ground. They also help to anchor the plant in the ground.

**Stem:** The stem has several functions. It transports water up the plant. It also supports the leaves and flowers, particularly against wind. Some stems have spikes or hairs that protect the plant from insects and small animals.

**Leaves:** Leaves are the place where food is produced.

**Flower:** Flowers produced seeds which form new plants.

**Q.2 Write a short note to explain each.**

**Ans. Photosynthesis:** Photosynthesis is the process of creating food. Leaves contain a green substance called chlorophyll. The chlorophyll converts energy from the sun and when this is combined with water and carbon dioxide, food is produced.

**Transpiration:** Transpiration takes place within the leaves. It is a process that helps to keep the plant cool.

**Transportation:** Plants have tubes that transport water, minerals and glucose to where they are needed. These tubes are of two types, xylem and phloem. Xylem are strong and thick tubes. They carry water and minerals. Phloem are thinner than xylem. They transport glucose.

**Reproduction:** Plants contain both male and female parts. In flowering plant reproduction takes place in flower. Plant fertilization occurs when a bird, insect or the wind transfers the pollen grain from anther of one flower to the stigma of another plant.

**Q.3 How does fertilization take place in a plant?**

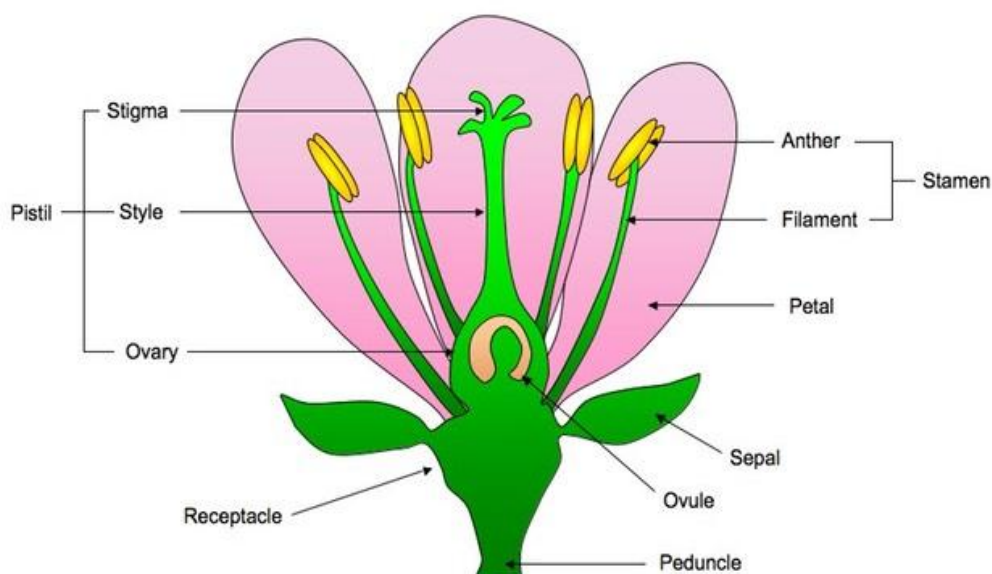
**Ans.** In the flowering plants, reproduction takes place in the flower.

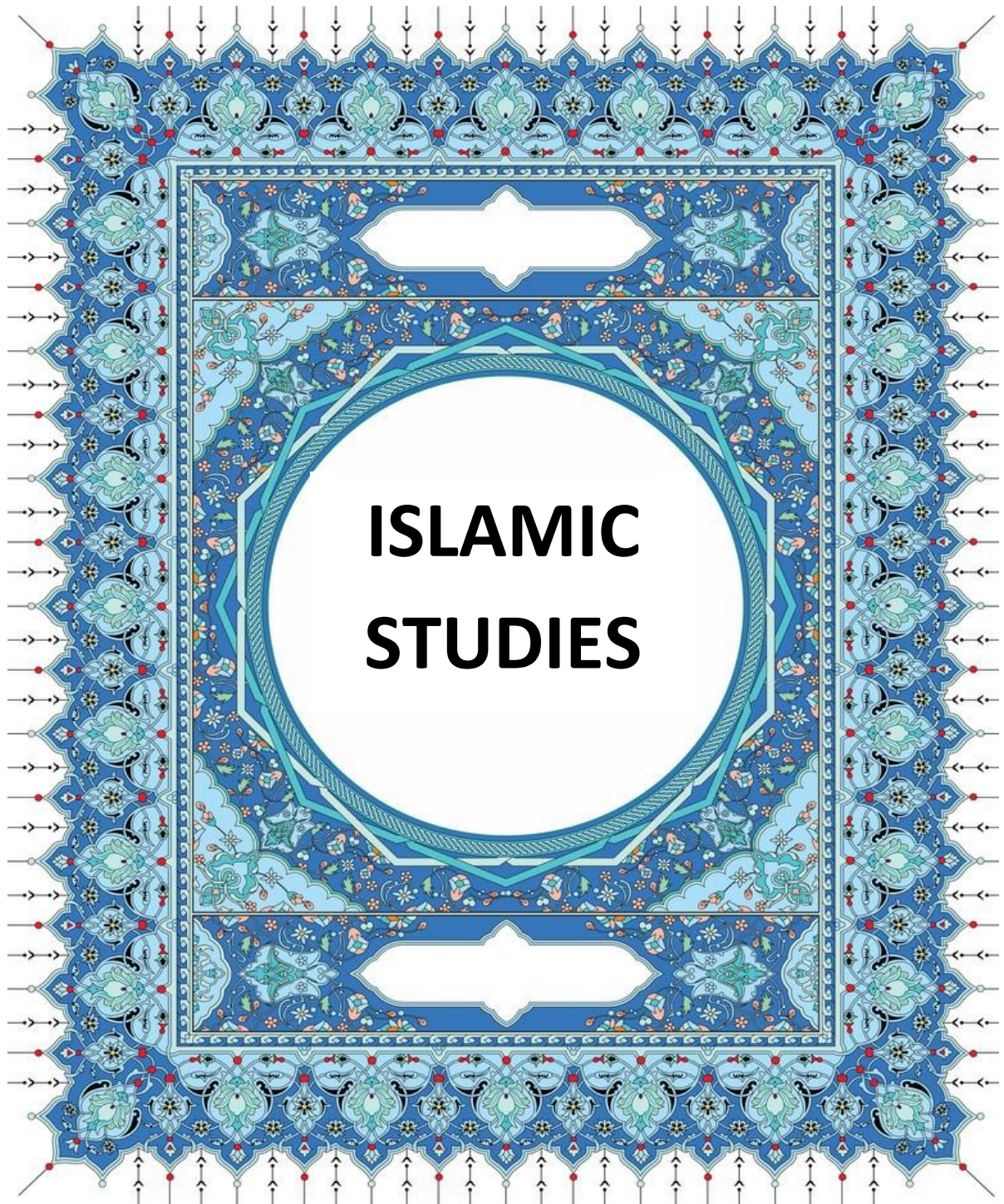
The stamen is the male part of the plant. The anther is the part of the stamen.

The pistil is the female part of the plant. At the top of the pistil is stigma.

Plant fertilization occurs when a bird, insect or the wind transfers the pollen grain from anther of one flower to the stigma of another plant.

**Learn the labeling.**





# ISLAMIC STUDIES



Week 1

13<sup>th</sup> April – 19<sup>th</sup> April

### Topic: Faith in Allah

#### Dictation words:

Worthy, beloved, watchmaker, architect, boundless

#### Fill in the blanks:

- i. Faith in Allah means accepting that only Allah is our **lord** and worthy of **worship**.
- ii. The words of the Holy Prophet S.A.W are the **Allah's** words.
- iii. Allah is **comparable** in His knowledge, power and resolution.
- iv. Allah is the **creator** of everything.

#### Assignment 1.1

Learn **Surah Ikhlas** along translation.

#### Questions and Answers.

**Q.1 To what did the Holy Prophet SAW invite the people first ?**

**Ans.** Hazrat Muhammad SAW invited people to faith in Allah.

**Q.2 Write the qualities of Allah described in Surah Al Ikhlas.**

**Ans.**

- i. Allah is the One and Only.
- ii. No one is comparable to Him.
- iii. He has no father or son.
- iv. He no need of any partner.
- v. Nobody is His equal.

Week 2

20<sup>th</sup> April - 26<sup>th</sup> April

### Topic: Allah Is With Us

#### Dictation words

Companion, motivated, refuge, embarking, pursuit, customary, infidel pardon

#### Fill in the blanks.

- i. The chiefs of Makkah decided to award a prize of **hundred camels** on the capture of the Holy Prophet S.A.W and Hazrat Abu Bakar RA.
- ii. The Holy Prophet S.A.W was in the cave of the Mount **Thawr** with Hazrat Abu Bakar RA.
- iii. The infidels reached the **cave** in search of the Holy Prophet S.A.W.
- iv. The Holy Prophet S.A.W remained in the cave of Thawr for **three** days.
- v. The name of the person who chased the Holy Prophet S.A.W was **Suraqa**.



## Question Answers

**Q.1 Who cure us when we fall sick?**

**Ans.** Allah Almighty cures us when we fall sick.

**Q.2 How did Allah help Hazrat Muhammad S.A.W at the time of his migration to Madin?**

**Ans.** At the time of migration to Madina ,the chief of Makkah announced reward of 100 camels to capture Prophet SAW and Hazrat Abu Bakr R.A.To hear this an unbeliever Suraqa started to pursuit them but his horse's feet got stuck in the ground by the command of Allah. At last Suraqa fell down and he requested pardon to the Holy Prophet SAW in loud voice .In this way Allah help his servants and strong enemy could not harm the Holy Prophet SAW.

### Assignment 1.2

Research on the life of any prophets of Allah Almighty and explain how Allah Almighty helped them.

You can choose any one topic below:

- Hazrat Musa AS
- Hazrat Ibrahim AS
- Hazrat Noah AS

<b>Week 3</b>	<b>27<sup>th</sup> April- 3<sup>rd</sup> May</b>
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### Topic: Beautiful Names of Allah Almighty

Allah Almighty has many attributive names which are known as "Asma-e-Husna".

**Fill in the blanks.**

- i. Memorizing the attributive names of Allah has many **benefits**.
- ii. The one who learn these names will enter **Paradise**.
- iii. Love for Allah provides **strength and energy** to a person.
- iv. Allah has **99** attributive names.





### Assignment 1.3

#### Learn names of Allah with translation

الْقُدُّوسُ 4. AL-QUDDUS The Holy	الْمَلِكُ 3. AL-MALIK The Sovereign Lord	الرَّحِيمُ 2. AR-RAHIM The Merciful	الرَّحْمَنُ 1. AR-RAHMAN The Beneficent
الْعَزِيزُ 8. AL-AZIZ The Mighty	الْمُهَيِّمِ 7. AL-MUHAYMIN The Protector	الْمُؤْمِنُ 6. AL-MU'MIN The guardian of faith	السَّلَامُ 5. AS-SALAM The Source Of Peace
الْبَارِي 12. AL-BARI The Evolver	الْخَالِقُ 11. AL-KHALIQ The Creator	الْمُتَكَبِّرُ 10. AL-MUTAKABBIR The Majestic	الْجَبَّارُ 9. AL-JABBAR The Compeller
الْوَهَّابُ 16. AL-WAHHAB The Bestover	الْقَهَّارُ 15. AL-QAHHAR The Subdue	الْغَفَّارُ 14. AL-GHAFFAR The Forgiver	الْمُصَوِّرُ 13. AL-MUSAWWIR The Fashioner
الْقَابِضُ 20. AL-QABIZ The Constrictor	الْعَلِيمُ 19. AL-ALIM The All Knowing	الْفَتَّاحُ 18. AL-FATTAH The Opener	الرَّزَّاقُ 17. AR-RAZZAQ The Provider

Week 4

4<sup>th</sup> May- 10<sup>th</sup> May

#### Topic: Rights of Allah

##### Dictation words:

Vice-regent, bounties, injunctions,

##### Fill in the blanks

- Allah has made man His **vice-regent**.
- All bounties from Allah of this world are for **man**.
- Allah** must be loved above everything.
- We must lead our life according to the **light of Islam laws**.
- The word vice-regent means **representative**.

##### Questions/answers

###### 1. What are the rights of Allah over His servants?

Ans.

- Only Allah should be considered worthy of worship.
- No partner should be associated with Allah.
- When in trouble, we must ask only Allah for help.
- He must be loved beyond everything.
- He must be thanked for His bounties.
- Allah's will should be kept in mind in every task.

###### 2. What favors has Allah almighty bestowed on man?

Ans. Allah takes care of our needs. He gives us food to eat. He has showered us with lots of bounties such as air, water, fire, soil, flowers, fruits, and a variety of grain.



### Assignment 1.4

Rewrite the translation and learn it by heart.

وَمَا خَلَقْتُ الْجِنَّ وَالْإِنْسَ  
إِلَّا لِيَعْبُدُونِ

**Translation:** I have created the jinn and humans for nothing else but that they serve me.

Week 5

11<sup>th</sup> May- 17<sup>th</sup> May

### Topic: Day of Judgment

#### Dictation words:

Nominate, evil deeds, cruelty, scorpion, judgment, torment, accountability

#### True or false:

- i. Allah has not given man the choice to do good or evil deeds T
- ii. Allah is the greatest ruler T
- iii. Allah will not give everybody his or her due reward F
- iv. Muslim believe in the Day of Judgment and do good deeds T
- v. Everybody will not be subjected to the slightest of cruelty or injustice F

#### Questions and Answers:

##### Q.1 What is meant by the Day of Judgment?

**Ans.** Allah will put an end to this world one day and all living things will die .Then Allah will bring the humans back to life and gather them at one place. This will be the Day of Judgment.

##### Q.2 Who will enter paradise?

**Ans.** Those whose good deeds will be heavier than evil deeds will enter paradise.

##### Q.3 Which people will go to hell?

**Ans.** Those whose evil deeds will be heavier than good deeds will go to hell where burning fire, snakes, scorpion will be waiting for them.

### Assignment 1.5

- What do you do to be successful on the Day of Judgment?
- Make a list of the good deeds you plan to do?



Week 6

18<sup>th</sup> May- 24<sup>th</sup> May

### **Topic Memorization and Translation**

- a. Surah Al Baqarah (The Cow) First 5 Ayats
- b. Surah Alam Nashrah

<https://www.youtube.com/watch?v=PP3YkDdT9Us>

[https://www.youtube.com/watch?v=ArbQX8\\_COF4](https://www.youtube.com/watch?v=ArbQX8_COF4)

### **Assignment 1.6**

Learn these two by heart (Arabic only)

Week 7

25<sup>th</sup> May- 31<sup>th</sup> May

### **Memorization and Translation**

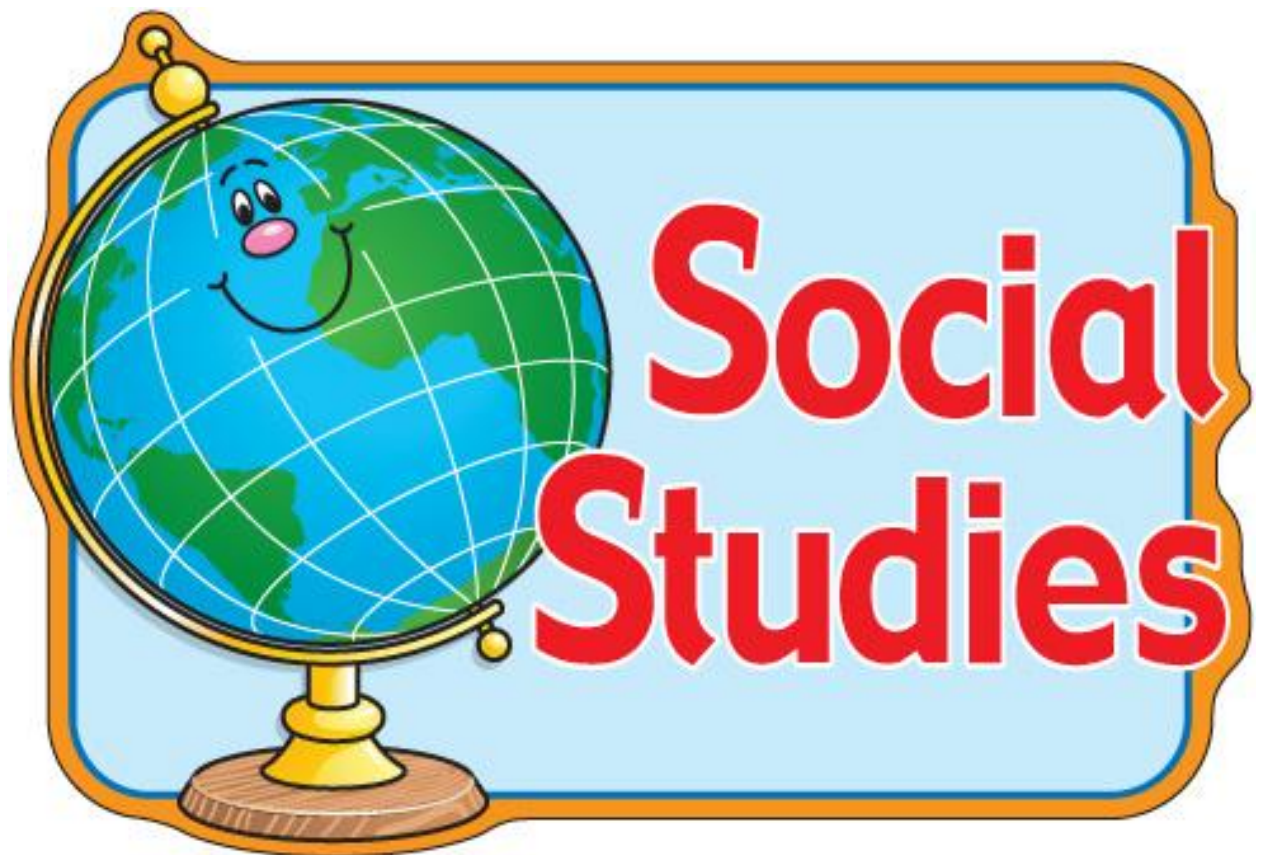
- a. Surah Al Tin (The Fig)
- b. Surah Al Qadr(power)

[https://www.youtube.com/watch?v=q1oWCCbN\\_VM](https://www.youtube.com/watch?v=q1oWCCbN_VM)

<https://www.youtube.com/watch?v=pvShF2HDqhs>

### **Assignment 1.7**

Learn these two surah by heart (Arabic only)





### Unit # 1: Lahore

#### Q.1 Complete the following sentences.

1. Lahore is the capital of \_\_\_\_\_.
2. Lahore is a very old \_\_\_\_\_.
3. An important Mughal building in the city is \_\_\_\_\_ mosque.
4. Lahore has many \_\_\_\_\_.
5. Three things made in Lahore are \_\_\_\_\_.
6. Punjab is the second largest \_\_\_\_\_ in Pakistan.
7. The name Punjab means "land of \_\_\_ rivers"
8. Most of the land in Punjab is covered by the flat plains of the \_\_\_\_\_.
9. The soil of the Indus plains is very good for growing \_\_\_\_\_.
10. Crops grown in Punjab include maize, rice, and potatoes and \_\_\_\_\_.
11. Punjab has two deserts- the Cholistan Desert and the \_\_\_\_\_ Desert.

#### Answer Key:

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
Punjab	City	Badshahi	Factories	Cars, motorcycles, computers	
<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
Province	5	Indus	Growing	Sugar cane	Thar

#### Activity 1.1

Write in order- biggest to smallest.

Town      Province      Village      City

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

#### Q.2 Match, then write three sentences.

Lahore	Is the capital of Pakistan
	Is the capital of Punjab
	Sits on river Ravi
	Sits on river Indus
	Is a new city
	Is an old city

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.



Week 2

20<sup>th</sup> April- 26<sup>th</sup> April

### Questions/Answers

**Q.1 Lahore is situated on which river and from where it starts?**

**Ans.** Lahore is on River Ravi. It starts its journey high up in the Himalayas in India and then flows down into the Indus River and finally into the Indian Ocean.

**Q.2 Name two deserts in Pakistan.**

**Ans.** 1. Thal desert 2. Cholistan Desert

**Q.3 List five rivers in Punjab.**

**Ans.** Indus, Jehlum, Chenab, Ravi, Sutlej

**Q.4 What kind of problems Lahore is facing?**

**Ans.** Lahore is facing following problems,

- i. There are not enough houses
- ii. There is not enough electricity
- iii. There is not clean water for everyone
- iv. Lots of rubbish pile up in streets
- v. Air is polluted.

### Activity 1.2

Complete your fact file on Pakistan by adding the names of the provinces and the provincial capitals.

Province	Capital



Week 3

27<sup>th</sup> April- 3<sup>rd</sup> May

## Unit # 2: Water

### Activity 2.1

List the seven continents and the five oceans. Find them on map.

Continents	Oceans

### Q.1 Words Meanings

Words	Meanings
Reservoir	Storage
Ground water	Water found under the ground
Dam	A thick wall built across river to hold water back
Polluted water	Dirty water

### Q. 2. Fill in the blanks.

- The oceans are divided into smaller areas called \_\_\_\_\_.
- Very little of water on earth is \_\_\_\_\_.
- The longest river of Pakistan is \_\_\_\_\_.
- We cannot live without \_\_\_\_\_.
- The largest dam is \_\_\_\_\_ on the Indus River.

Sr. #	1	2	3	4	5
Answer Key:	Sea	Fresh Water	Indus River	Water	Tarbela Dam



## **Activity 2.2**

**What can we do to reduce water pollution?**

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**Please watch this video for explanation of water cycle**

<https://www.youtube.com/watch?v=s0bS-SBAgJI>

<b>Week 4</b>	<b>4<sup>th</sup> May- 10<sup>th</sup> May</b>
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### **Question/Answers.**

**Q.1: Which is the largest ocean?**

**Ans.** Pacific ocean is the largest ocean.

**Q.2: Which ocean is nearest to Pakistan?**

**Ans.** Indian Ocean is nearest to Pakistan.

**Q.3: What is the name of ocean near Antarctica?**

**Ans.** Southern ocean.

**Q.4: What is the name of coast of Pakistan?**

**Ans.** Arabian ocean

**Q.5: What is weather?**

**Ans.** Weather is day to day changes in temperature, rain fall, cloud and wind at a place.

**Q.6: What type of clouds bring rain?**

**Ans.** The tall cumulonimbus clouds and thick nimbostratus clouds are the ones that bring rain.

**Q.7: What is a Dam?**

**Ans.** A dam is a thick wall built across a river or lake to hold the water back.

**Q. 8: What is water cycle?**

**Ans.** When sun shines on the water of oceans and rivers, it heats up. Some of the water is turned into water vapors. The water vapors rise up into the air and form clouds. The clouds move over the land. When clouds are heavy with the water, drops of water falls back into the earth again as rain. In this way, water is recycled and the whole process is called water cycle.

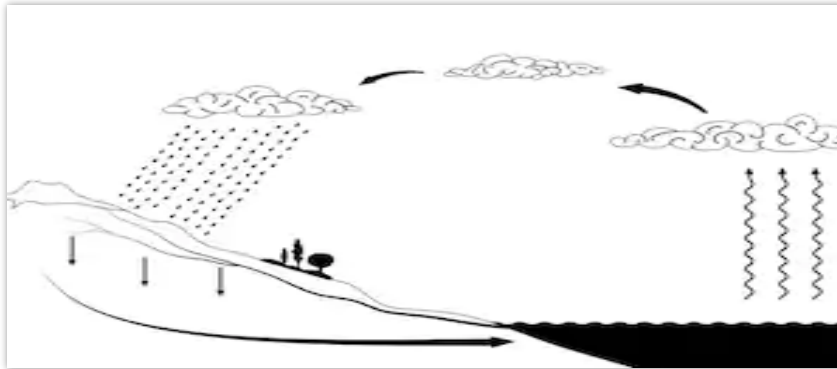
**Q.9: What damages can flood do?**

**Ans.** Flood can cause a lot of damage. They

1. Destroy crops, vehicles, buildings, bridges
2. Kill animals and people
3. Cause water pollution



### Water Cycle:



### Activity 2.3

List the name of the five Dams in Pakistan and where they are located.

Name of Dam	Location
1.	
2.	
3.	
4.	
5.	

Week 5	11 <sup>th</sup> May- 17 <sup>th</sup> May
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### Unit# 3: Life in other Countries

**Q.1 Fill in the blanks.**

1. Sydney and Sialkot have \_\_\_\_\_ climate.
2. Sialkot is \_\_\_\_\_ city than Sydney.
3. Sialkot has much higher \_\_\_\_\_ than Sydney.
4. Sydney is an important \_\_\_\_\_ center.
5. Sydney is in east of \_\_\_\_\_.

**Key:** 1. Different 2. Smaller 3. Temperature 4. Financial 5. Australia

**Q.2 State whether true or false.**

1. Sydney is the largest city in Australia.
2. Sialkot is in Balochistan.
3. Sydney is capital of Australia.
4. In both cities rain falls in June, July, August and September.
5. In both cities people play baseball

**Key:** 1. True 2. False 3. False 4. False 5. False



### **Activity 3.1**

Have you ever been to some other country, city or province? Write about your experience below.

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Week 6

18<sup>th</sup> May- 24<sup>th</sup>May

### **Question/Answers.**

**Q.1: Where does Lisa lives?**

**Ans.** Lisa lives in Australia.

**Q.2: Where does Nazia live?**

**Ans.** Nazia lives in Sialkot.

**Q.3: Name two countries that have border with Pakistan.**

**Ans.** India and China.

**Q.4: Name two countries that begin with letter B**

**Ans.** Bangladesh and Bhutan

**Q.5: How many poor people live in Sialkot?**

**Ans.** About half of the population of Sialkot is poor.

**Q.6: List the things made in Sialkot.**

**Ans.** Sialkot is well known for producing leather goods, musical and surgical instruments, bicycles and sports equipment.

**Q.7: List the things made in Sydney**

**Ans.** Sydney makes clothes, furniture, metal goods, plastic and many other things.

**Q.8: Name the religions that are followed in Sialkot and Sydney.**

**Ans.** The people of Sialkot are Muslims, therefore, they mostly follow Islam but there are Christians and Hindus also. Most of the people in Sydney are Christians so they follow Christianity, but other religions include Buddhism, and Islam.

### Activity 3.2

From the map, list the Provinces and neighbours of Pakistan.



Provinces	Neighbors

Watch this link for information related to map of Pakistan

<https://www.youtube.com/watch?v=QejjIOP250w>

Revise All the Question Answers and Objective Part.



# Computer





1<sup>st</sup> Week

13<sup>th</sup> April – 19<sup>th</sup> April

## Chapter#1 - Know Your Computer

**Defination:** Acomputer is an electronic device that accepts an input ,processess it and gives the out put or the result .Input is the raw data given to the computer . Process is the mathmatical or logical calculation done on the raw data.out put is the resulsit or the information recived after the data is processed.

### Fill in the blanks:

1. The key boared and mouse are \_\_\_\_\_ devices.
2. The braib of the computer is the \_\_\_\_\_.
3. The pointer and monitor are \_\_\_\_\_.
4. ROM is \_\_\_\_\_ in nature.
5. RAM is \_\_\_\_\_ in nature.

Sr. #	1	2	3	4	5
Answer key:	input	CPU	Output	permanent	Temporary

### True/ false:

1. CPU is the brain of computer. **True**
2. Each key is expressed in terms of a bit. **True**
3. Primary memory is also called the external memory **False**
4. 3.5 flopy disk is difficult to bend. **False**
5. DVD is newer technology as compared to CD. **True**

### Activity 1.1:

Write the names of different parts of computer.

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**Activity 1.2:**

**Un-jumble the words and match them with pictures:**

**SOU ME**



**TONMIOR**



**TRIPNRE**



**PUC**



**YEBKRDAO**



**Answers the followings questions:**

**Q.1: What is secondary memory? Give any three examples?**

**Ans.** The memory where data is stored on a long term is called secondary memory. Hard disk, floppy disk, CD.

**Q.2: BIOS is contained in ROM and not in RAM. Can you guess why?**

**Ans.** ROM is read only memory. The information it contains is the basic input output system, which is used to start an operating system. This is important as data does not disappear when the computer is shutdown.

**Q.3: Give any two applications of computers?**

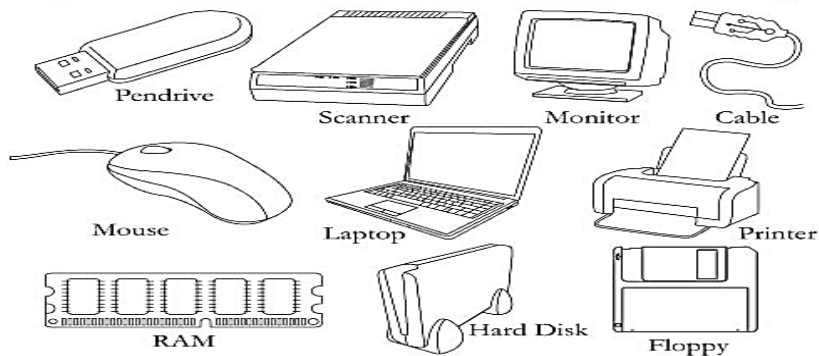
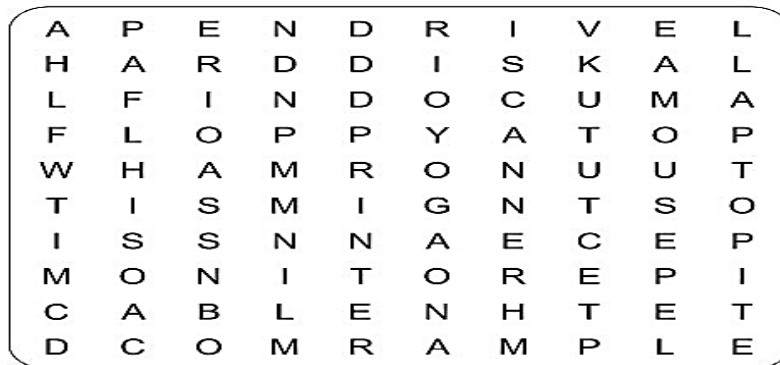
**Ans.** MS Word and Paint are two applications of computer.

**Q.4: List the different uses of multimedia?**

**Ans:** In business for presentation, at homes for entertainment and in public places for advertising.

**Activity 1.3:**

**Word Search Puzzle Computer Parts**





Week 4

4<sup>th</sup> May –10<sup>th</sup> May

### Chapter #3: “Generations and types of computer”

Read out difficult words.

Machine	Man-Made	Software	Television
Cartoons	Windows	Program	Mouse
Scanner	Electronic	Speaker	Microsoft
Operating System	Linux and Unix	Application	Electronic Device

Answer the following questions:

**Q.1: What was the disadvantage of using first generation computer?**

**Ans.** These computers occupied a lot of space and produced a large amount of heat. As a result, they broke down very often and were not reliable.

**Q.2: Name the changes that occurred due to the use of fourth generation computers?**

**Ans.** In this generation, several operating systems like DOS, Windows, and Linux etc. were developed.

**Q.3: Give two examples of 3<sup>rd</sup> generation computers?**

**Ans.** IBM 370, IBM 360 series.

**Q.4: Write a short note on Super Computers.**

**Ans.** They are very powerful and fastest known computers. They have a very high speed processing ability. Super Computers are designed to serve a single purpose only.

Week 5

11<sup>th</sup> May- 17<sup>th</sup> May

### Chapter # 2: “History of computer”

Read out difficult words:

Evolution	Vacuum Tubes	Generation	Organization
Transistors	Tablets	Monitor	Pictures
Mouse	Super Computers	Integrated Circuits	Simultaneously
Operating System	Reservation	Central	Recognition





**Activity 2.1:**

Paste pictures of smart phone, tablets, Lap top and desktop computer.


6 <sup>th</sup> Week	18 <sup>th</sup> May- 24 <sup>th</sup> May
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**Fill in the blanks:**

- a. Examples of 1<sup>st</sup> generation computers are \_\_\_\_\_ and ENIAC.
- b. 2<sup>nd</sup> generation computers used \_\_\_\_\_ language for instructions.
- c. \_\_\_\_\_ led to the use of mouse.
- d. Laptops are also called as \_\_\_\_\_.
- e. \_\_\_\_\_ are the most powerful and the fastest known computers.

Sr. #	1	2	3	4	5
<b>Answer key:</b>	UNIVAC -1	Assembly	GUI	Note Books	Super Computers

**True/ False:**

- |   |              |
|---|--------------|
| 1. 1 <sup>st</sup> generation computers were generally used for weather forecasting         | <b>False</b> |
| 2. 3 <sup>rd</sup> generation computers used assembly language                              | <b>False</b> |
| 3. Windows is an example of GUI   | <b>True</b>  |
| 4. 4 <sup>th</sup> generation computers recognize spoken words and show human-like behavior | <b>False</b> |
| 5. Tablets and smart phones are examples of mini-computers                                  | <b>False</b> |



**Activity 2.2: Write down advantages and disadvantages of use of computer:**

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Week 7

25<sup>th</sup> May- 31<sup>th</sup> May

**Chapter # 3 (Using Windows)**

**Read out difficult words:**

Click	Logo
Accessories	Icon
Photographs	Directories
Screen Saver	Local Disk
Personalize	Windows Explorer
Display	Navigation Pane
File	Menu Bar
Folder	Cut and Paste

**Answers the followings questions:**

**Q .1: What is the difference between primary and secondary name of a file?**

**Ans.** Primary name: it is the first name of a file. It can be any name given by the user.

Secondary Name: It is the extension of the file like docx, bmp, xlsx etc. it is given by the program where it is created.

**Q.2: What is the purpose of start button?**

**Ans.** We use START button to open different programs .

**Q.3: How do you change the date and time in Windows?**

**Ans.** Click on the Change Date and Time Settings..... option. The date and time dialogue box appears. Here you can change the date and time

**Q.4: What is the difference between copying a file and moving a file?**

**Ans.** Moving a file means to cut the file from its original location and paste it to another location. Copying a file means making and copy of the original file in another location.

**Q.5: What is the use of Paint?**

**Ans.** We use Paint to draw picture and color on it.

**Q.6: Give two differences between Note Pad and Word Pad?**

**Ans.** Note Pad is a basic text-editing program in Window. You can create, edit and print a document file. Word Pad is a rich text editing program. You can format, insert things in word pad.





الرسالة

اردو

تدریسی حکمت عملی 13 اپریل تا 19 اپریل	عنوان
<p>پڑھائی اور الفاظ / معانی</p> <ul style="list-style-type: none"> <li>• شاخ گلزار پر بت جل سیپ فلک اناج مکھی گہریلے</li> <li>• جملے بنائیں</li> <li>• گلزار جنگل پر بت برف رم جھم فلک ہنر قائم آباد چھپایا</li> <li>• سوال / جواب حل کریں اور انہیں یاد کریں۔</li> <li>• س۔ شاعر نے کن چیزوں کو سوچنے کی دعوت دی ہے؟</li> <li>• س۔ پر بت پر بت برف کس طرح جیتی ہے؟</li> <li>• س۔ وہ کونسا ہنر ہے جو شہد کی مکھ کو آتا ہے؟</li> <li>• س۔ سیپ میں گہر چھپانے کا مطلب لکھیں</li> <li>• اسم کی تعریف یاد کریں اور مثالیں دیں</li> </ul> <p><a href="https://www.youtube.com/watch?v=fjLwr7NOmrl">https://www.youtube.com/watch?v=fjLwr7NOmrl</a></p> <ul style="list-style-type: none"> <li>• لفظ اور لفظ کی اقسام یاد کریں (کلمہ اور مہمل)</li> </ul> <p><a href="https://www.youtube.com/watch?v=FzxLGs_BIWQ">https://www.youtube.com/watch?v=FzxLGs_BIWQ</a></p> <ul style="list-style-type: none"> <li>• اپنا تعارف لکھیں کم از کم پندرہ سطریں</li> </ul>	<p>نظم حمد (سوچو تو)</p>
تدریسی حکمت عملی 20 اپریل تا 26 اپریل	عنوان
<p>پڑھائی اور الفاظ / معانی</p> <ul style="list-style-type: none"> <li>• شفقت کلاریاں قوت شمار فرد رحمت بدو</li> <li>• جملے بنائیں۔</li> <li>• شفقت کل کاریاں قطار انعام شمار صاف ستھرا موسم خیال نرمی ڈانٹنے</li> <li>• سوالات کے جوابات لکھیں اور یاد کریں</li> <li>• س۔ آپ کا بچوں سے پیار کرنے کا انداز کیسا تھا؟</li> <li>• س۔ حضرت عبد اللہ ابن عباس حضور ﷺ کی بچوں سے محبت کے بارے میں کیا فرماتے؟</li> <li>• س۔ حضور ﷺ اسامہ بن زید سے کیسا سلوک کرتے تھے؟</li> <li>• س۔ عبد اللہ بن بشر نے اپنے بچپن کا کونسا واقعہ بیان کیا؟</li> <li>• س۔ بچوں سے محبت کے بارے آپ کی بات سن کر بدو نے کیا جواب دیا؟</li> <li>• واحد کے جمع بنائیں</li> </ul> <p>قطار بچہ گھر سواری شہر خاندان میدان موسم غلطی گچھا</p>	<p>سبق بچوں سے محبت</p>

<p>• تخلیقی لکھائی: "نماز کی اہمیت"</p>	
<p>تدریسی حکمت عملی 27 اپریل تا 30 مئی</p>	<p>عنوان</p>
<p>• پڑھائی اور الفاظ معانی</p> <p>حلقہ احباب، اصحاب، کم بخت، توفی، ر ارشاد، فرزند، ناخلف، ناسعید، پلٹ جانا</p> <p>• سوالات کے جوابات لکھیں اور تیار کریں</p> <p>س۔ حلقہ احباب سے کیا مراد ہے؟</p> <p>س۔ ناک کٹ جانا کا کیا مطلب ہے؟</p> <p>س۔ حضرت باری کسے کہتے ہیں؟</p> <p>س۔ جنت گھر میں کیسے آتی ہے؟</p> <p>س۔ قسمت کیسے الٹ جاتی ہے؟</p> <p>• جملے بنائیں</p> <p>گھر، جنگ، پلٹ جانا، بڑھاپا، خیال، قسمت الٹ جانا</p> <p>اسم فعل اور حرف کی مثالوں تعریفیں لکھیں اور یاد کریں</p> <p><a href="https://www.youtube.com/watch?v=fjLwr7NOmrl&amp;t=5s">https://www.youtube.com/watch?v=fjLwr7NOmrl&amp;t=5s</a></p> <p>ایسے دس الفاظ لکھیں جن میں کوئی نقطہ نہ آتا ہو</p>	<p>نظم: ماں باپ کا ادب</p>
<p>تدریسی حکمت عملی 4 مئی تا 10 مئی</p>	<p>عنوان</p>
<p>• پڑھائی اور الفاظ معانی</p> <p>سوداگر گودام امانت دریافت مدعو افسردگی تعلق مقررہ شریک آؤ بھگت</p> <p>• جملے بنائیں۔</p> <p>کاروبار ارادہ امانت فارغ شرمندہ ترکیب مشغول آؤ بھگت معذرت محفوظ</p> <p>سوالات کے جوابات لکھیں۔</p> <p>س۔ سوداگر نے حجبہ جاتے ہوئے اپنے دوست سے کیا کہا؟</p> <p>س۔ جسے داپہ سپر سوداگر کے دوست نے لوہے کر بارے میں کیا جواب دیا؟</p> <p>س۔ بچے کی گمشدگی پر سوداگر نے اپنے دوست کو کیا بتایا؟</p> <p>س۔ سوداگر کی بات سن کر اس کے دوست نے کیا کہا؟</p> <p>س۔ اپنے دوست کو حیران دیکھ کر سوداگر نے کیا جواب دیا؟</p> <p>• مذکر/ مؤنث</p> <p><a href="https://www.youtube.com/watch?v=P2ItL87UCOM">https://www.youtube.com/watch?v=P2ItL87UCOM</a></p> <p>• انٹرنیٹ کی مدد سے نشان حیدر پانے والے شہداء کے بارے میں معلومات اکٹھی کریں اور ان کا مختصر تعارف لکھیں</p> <p><a href="https://ur.wikipedia.org/wiki/%D9%86%D8%B4%D8%A7%D9%86_%D8%AD%DB%8C%D8%AF%D8%B1">https://ur.wikipedia.org/wiki/%D9%86%D8%B4%D8%A7%D9%86_%D8%AD%DB%8C%D8%AF%D8%B1</a></p>	<p>سبق ایک سے بڑھ کر ایک</p>

تدریسی حکمت عملی 11 مئی 17 مئی	عنوان
<p>پڑھائی اور الفاظ معانی</p> <p>صلاحیت قدیم حقیقی حاجت پوشاک کشادہ ساحل مانع متوازن</p> <ul style="list-style-type: none"> <li>سوالات کے جوابات لکھیں</li> <li>س- ناریل کے درخت کو زندگی کا درخت کیوں کہا جاتا ہے؟</li> <li>س- انڈونیشیا میں ناریل کے بارے میں کیا کہاوٹ مشہور ہے؟</li> <li>س- ناریل کے بارے میں پانچ سطر لکھیں؟</li> <li>س- ناریل کا درخت خود بخود کیسے آگ آتا ہے؟</li> <li>س- دوسری جنگ عظیم میں ڈاکٹروں نے ناریل سے کیا کام لیا؟</li> <li>دیئے گئے الفاظ کے جملے بنائیں</li> <li>تحفہ، درخت، خاندان، وطن، پوشاک، سوراخ، ہلکا، غذا، صحت</li> <li>اپنی امی پر اپنے الفاظ میں نظم لکھئے۔</li> </ul>	<p>سبق ناریل کا درخت</p>
تدریسی حکمت عملی 18 مئی 24 مئی	عنوان
<p>پڑھائی اور الفاظ معنی</p> <p>اچانک طیبہ بحفاظت مہک اعزاز چھدرک خوشامد نظارے مبتلا ضمانت</p> <p>سوالات کے جوابات لکھیں اور تیار کریں</p> <p>س- کٹل پتھل نے بادشاہ کی بیماری کا کیا علاج بتایا؟</p> <p>س- تلوار کی منہ والی مچھلی نے بادشاہ سے کیا کہا؟</p> <p>س- کچھو کچھلی پر آیا تو موسم کیسا تھا؟</p> <p>س- سمندر کے بادشاہ نے کیا پہن رکھا تھا؟</p> <p>س- خرگوش کی بات سن کر بادشاہ نے کیا سوچا؟</p> <p>جملے بنائیں</p> <p>سمندر بیمار زندہ زخمی خشکی مہک پسند لباس تندرست کوشش</p> <p>اسم معرفہ اور نکرہ کی تعریف لکھیں اور مثالیں دیں</p> <p><a href="https://www.youtube.com/watch?v=fT-4I_xlTY8&amp;t=56s">https://www.youtube.com/watch?v=fT-4I_xlTY8&amp;t=56s</a></p> <p>کیا آپ کو امی ابو کی سا لگرہ یاد رہتی ہے اور ان کی سا لگرہ کیسے مناتے ہیں</p>	<p>سبق چالاک خرگوش</p>
تدریسی حکمت عملی 25 مئی 31 مئی	عنوان
<p>روزانہ ایک اردو اخبار پڑھیں اور اہم خبر کو خوشخط کر کے لکھیں</p> <p>تخلیقی کہانی (کرونا وائرس)</p> <p>اپنی پسندیدہ کہانی تحریر کریں۔</p>	



جوابت	باغ	پہاڑ کی چوٹی	پانی	سمندری کیڑا	آسمان	غلہ	شہد کی مکھی	موتی	گھاس
جواہرات	دوست	حضور ﷺ کے ساتھی	برا	عزت	فرمانا	بیٹا	نافرمان	نامراد	واپس جانا
جھڑپات	غلہ رکھنے کی جگہ	حوالے کرنا	پوچھنا	دعوت دینا	مایوسی	دکھ	وقت پر	شامل	خدمت کرنا

ج- شاعر نے اس کائنات کی تمام چیزوں کو سوچنے کی دعوت دی ہے  
ج- پہاڑوں کی چوٹیوں پر سردیوں میں ٹھنڈے سے برف جمتی ہے  
ج- شہد کی مکھی کو پھولوں سے رس چوس کر شہد بنانے کا ہنر آتا ہے  
ج- اس کا مطلب اللہ چاہے تو سمندر سے کیڑے میں موتی چھپا سکتا ہے  
ج- اللہ تعالیٰ نے چرن پرند کو دھرتی پر اتارا تاکہ ہم سوچیں کہ وہ کون سی ذات ہے جس نے یہ حسین کائنات بنائی

ج- آپ بچوں کو سواری کرواتے اور جہاں کوئی بچہ نظر آتا ان کو اپنی گود میں اٹھالیتے  
ج- آپ نے فرمایا کہ آپ ﷺ میرے سر پر پیار سے ہاتھ پھیرتے اور سواری کرواتے تھے  
مندان والوں میں شمار کرتے اور ان سے بہت محبت کرتے تھے  
ج- عبد اللہ بن بشر فرماتے ہیں میری ماں نے مجھے انگوروں کا پچھا دیا اور کہا اسے حضور ﷺ کی خدمت میں لے جاؤ اور میں راستے میں انگور کھالیے جب نبی اکرم ﷺ کو پتہ چلا  
تو ان کو راستے میں پکڑ لیتے اور پیار سے کہتے یا غدر یعنی اے دھوکے باز  
ج- اگر اللہ تمہارے دل سے شفقت اور رحمت نکال دے تو میں کیا کر سکتا ہوں

ج- حلقہ احباب سے مراد حضور ﷺ کے ساتھی  
ج- عزت کم ہو جانا  
ج- اللہ تعالیٰ کی ذات کو  
ج- ماں باپ کی خدمت کرنے سے جنت گھر میں آتی ہے  
ج- ماں باپ کی نافرمانی کرنے سے قسمت الٹ جاتی ہے

ج- یہ تمام لوہا تمہارے حوالے کر رہا ہوں اور حج سے واپس آ کر لوں گا  
ج- سارے کا سارا لوہا چوہے کھا گئے  
ج- سودا گرنے جو اب دیا کہ اس نے ابھی ابھی دیکھا ہے کہ ایک چیل بچے کو پتوں میں دبوچے اٹھائے لئے جا رہی تھی  
ج- وہ بولا کیا اتنے بڑے بچے کو چیل اٹھا کر اڑ سکتی ہے  
ج- اس نے کہا جس ملک کے چوہے سون لوہا کھا سکتے ہیں اس ملک کی چیلیں بھی بچوں کو اٹھا کر لے جاسکتی ہیں



نہایت	پرانا	اصلی	طلب	چادر	کھلا	سمندر کا کنارہ	پانی کی طرح	برابر	
<p>ج- کیونکہ اس میں انسانی جسم کی ضروریات کو پورا کرنے کی تمام صلاحیتیں موجود ہیں</p> <p>ج- سال میں تیس سو چھ دن ہوتے ہیں مگر ناریل کے فوائد اس سے کہیں زیادہ ہیں</p> <p>ج- اس کا حقیقی وطن افریقہ ہے 12 اس کا تعلق پام کے خاندان سے ہے 3 ناریل سے انسان تمام زندگی گزار سکتا ہے 14 اس سے ٹوپیاں اور چٹائیاں بھی بنتی ہیں 5 یہ پندرہ لاکھ سال قدیم درخت ہے</p> <p>ج- ناریل پانی میں بہتے بہتے دور نکل جاتے ہیں اور ساحلی زمیں میں دھنس جاتے ہیں جہاں وہ دوبارہ اگتے ہیں</p> <p>ج- انہوں نے ناریل کا پانی ٹیکے کی مدد سے جسم میں داخل کیا</p>									
ایک لہجہ	حکیم / ڈاکٹر	حفاظت کے ساتھ	خوشبو	انعام	چھلانگ لگانا	جھوٹی تعریف	خوبصورت منظر	شکار ہونا	بھروسہ
<p>اگر بادشاہ کو خرگوش کا دل کھلایا جائے تو یہ ٹھیک ہو سکتے ہیں</p> <p>ج- اے بادشاہ میں اپنی ناک کے آگے لگی تلوار کی مدد سے خرگوش کو پکڑاؤں گی</p> <p>ج- بہار کا موسم تھا ہر طرف ہریالی ہی ہریالی تھی</p> <p>ج- پھلی کی کھال کا لباس اور اس کے سر پر پھلی کے لمبے دانٹوں کا بنا ہوا تاج تھا</p> <p>ج- بادشاہ نے سوچا اگر میں خرگوش لاپیٹ چاک کروں اور دل نہ نکلے تو ایک بے قصور جانور کا قتل ہو گا</p>									

### سرگرمیاں

سرگرمی 1- اپنے ارد گرد دیکھ کر اللہ تعالیٰ کی دی گئی نعمتوں کی فہرست بنائیں۔

سرگرمی 2- حضرت محمد کے کوئی سے 10 ناموں کا چارٹ بنائیں۔

سرگرمی 3- اپنے دوست کی عادات کے بارے میں ایک فہرست بنائیں۔

سرگرمی 4- "آپ دوسروں کی مدد کیسے کرتے ہیں؟" 5 سے 7 ستروں میں بیان کریں۔

سرگرمی 5- اپنے پسندیدہ پھلوں کی تصاویر بنائیں اور نام لکھیں۔

سرگرمی 6- مینڈک ٹراتا ہے۔ کوئی سے 5 جانوروں کے نام لکھ کر کی آواز لکھیں۔

سرگرمی 7- یہ ہفتہ آپ کا کیسا گزرا۔ دنوں کے حساب سے چارٹ بنا کر بنائیں۔